

**ADMIRALTY PRIMARY SCHOOL
ENGLISH LANGUAGE - PRIMARY 1 (2018)
HOLISTIC ASSESSMENT**

Descriptors		No. of Items	Marks	Total
Term 2	Reading Aloud (practice) Show & Tell (Choose one: My Family, My Favourite Animal, My School)		- 10	- 10
	Listening Comprehension <ul style="list-style-type: none"> • Sound Discrimination • Specific Information 	3 2	3 2	5
	High Frequency Words – No 1 to 100 (5%)	50	50	50
	Exercise 1 <ul style="list-style-type: none"> • Listening Comprehension <ul style="list-style-type: none"> • Sound Discrimination • Specific Information • Grammar (Making Sentences on Adjectives) • Grammar Cloze (with 8 helping words) - personal pronouns • Word Order • Sentence Completion • Vocabulary (similar to Assessment Guidelines) <p><u>Grammar Items :</u> Noun (eg: common nouns, proper nouns, singular/ plural, countable & uncountable) Pronouns (eg: he, she, I, you, they, mine, everyone) Prepositions (eg: over, in, into) Punctuation (eg: comma, capital for names) Adjectives (eg: wide, long, thin, low and the opposites, his, hers, my, yours, our, big, tough) Determiners (eg: a, an) Contractions (eg: who's haven't, that's can't)</p>	3 2 5 5 2 3 5	3 2 5 5 2 3 5	25

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Descriptors		No. of Items	Marks	Total
Term 3	Listening Comprehension <ul style="list-style-type: none"> • Sound Discrimination • Specific Information • Picture Association 	3 2 5	3 2 5	10
	High Frequency Words – No. 1 to 200 (5%)	50	50	50
	Exercise 2 <ul style="list-style-type: none"> • Grammar – Simple Past • Grammar Cloze (with 5 helping words) - verbs to be (is, are, am, etc) • Word Order • Sentence Completion • Visual Text Comprehension • Comprehension <ul style="list-style-type: none"> • Fill in Blanks • Sequencing • Open-ended <p><u>Examples of Grammar Items:</u> Nouns (eg: common nouns, proper nouns, singular/plural, countable & uncountable) Pronouns (eg: he, she, I, you, they, mine, everyone, this, these) Simple Present Tense with subject-verb-agreement (eg: is, are, has, have) Past Tense (eg: huffed, puffed, waggled, squirted, had, drank, came, shouted) Adverbs (eg: one day, the next day, every day, that evening) Adjectives (eg: grumpy, old, poor) Determiners (eg: a, an, some, much, all) Contractions (eg: haven't, that's can't)</p>	5 5 3 2 5 2 1 2	5 5 3 2 5 4 2 4	30
	Writing Portfolio (10%) (Best 4 out of 7 writing pieces from Term 2 to 3)			

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Descriptors		No. of Items	Marks	Total
Term 4	Reading Aloud (5%) Show & Tell (5%) – (Choose one: My Favourite Food, My Favourite Cartoon Character, My Neighbourhood)		6 10	16
	Writing: At least 50 words in one paragraph (or more) about a series of pictures		12	12
	<p>Exercise 3</p> <ul style="list-style-type: none"> • Grammar MCQ • Grammar Cloze (with 8 helping words) • Vocabulary Cloze (no helping words) • Visual Text Comprehension • Word Order • Sentence Manipulation • Comprehension <ul style="list-style-type: none"> • Fill in Blanks • Sequencing • Open-ended <p><u>Examples of Grammar Items:</u> Simple Present Tense with subject-verb-agreement (eg: is, are, has, have) Past Tense (eg: heard, caught, began, shot) Present Continuous Tense (eg: is/are walking) Prepositions of time and place (eg: across, at, down, during, into, since, until, on, to, past, outside) Determiners (eg: these, those, all, some) Punctuation (eg: apostrophe for possessive) Adverbs (eg: slowly, quickly, as soon as, sometimes) Adjectives (eg: dark, hungry) Contractions (eg: haven't, that's can't) [including those covered from Term 1 to 3]</p>	10 5 5 5 3 2 2 1 2	10 5 5 5 3 2 4 2 4	40
	TOTAL			

Note : The TOS is subject to changes. Parents will be informed of any changes.