

P6 LwT Tasks

Day 1 – 25 May 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Know the use of flashbacks in a recount.</p> <p>Skill: To speak confidently and expressively with appropriate register, a sense of purpose and within a given context.</p>	Video-recording of student sharing experience of helping someone.	GC/SLS 1h
PE	<p>Knowledge: The need for sports commentary is to add color to the game and it's also to educate people about the details of the game.</p> <p>Skill: Effective communication</p>	<p>i. Understanding about sports commentary ii. A template will be given to scaffold their thought process/planning stage *Template to guide the students to write down their scripts first before they do their audio recording. (based on AFG 2022) iii. Application: Choose a video and provide commentary (audio/subtitles) for submission</p>	GC/SLS 30 min
Music	<p>Knowledge: Genres of western popular music</p> <p>Skill: Identify the emotions and expressions of how to perform a piece of popular music or a popular song in another manner</p>	Perform a verse and chorus of a favourite pop song and tell the characteristics of the song with musical elements (extension)	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

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Chinese Language	<p>Knowledge: Students will know that characteristics of a story's character can be identified through speech and actions. Students will know how to identify the main message that the story is trying to convey.</p> <p>Skill: Students are able to accurately pinpoint the characteristics of the main character. They are also able to articulate the key ideas in the story and their thoughts on the characters.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	GC/SLS 1h
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skills: Identifying rhyming words Creating a 4-liner poem (pantun nasihat empat kerat)</p>	Create their own pantun nasihat empat kerat.	GC/SLS 1h
Tamil Language	<p>Knowledge: Able to read and understand the text on Tamil Poet known as BharaathiDasan</p> <p>Skill: Able to research on poets from other countries and share their knowledge.</p>	Answer questions asked on SLS regarding Bharatiyar. Find a poem of Bharatidasan and share it within SLS. Give opinions about the poems which they have shared and what have they learnt from the poem. Research about the Poet and present in class.	GC/SLS 1h
Science	<p>Knowledge: Adaptations (CCC: Structure and Function)</p> <p>Skill: Analysing</p>	<p>Explore nature's strategies and learn how to apply them to problems.</p> <p>Create solutions inspired by nature that address sustainability issues.</p>	SLS 1.5h
Art	<p>Knowledge: A style is the manner in which an artist expresses his ideas in an artwork. Each artist has their own style that make their works unique and recognisable.</p> <p>Skill: Comparison</p>	Compare and contrast the style of artists in conveying their life experiences	GC/SLS 30 min