

P5 LwT Tasks

Day 1 – 25 May 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Understand the difference between informal and formal registers and know what makes a recount and narrative texts.</p> <p>Skill: To speak confidently and convincingly with a sense of purpose and within a given context.</p>	Video-recording of student speaking while proposing a programme to the school principal.	GC/SLS 1h
PE	<p>Knowledge: Map reading, cardinal points, GPS, Google, and Google map</p> <p>Skill: Plan traveling route with the use of online navigational tool</p>	To plan a 5 Days 4 Nights travel itinerary to a country of your choice with the given budget. (Excluding flight and meal)	GC/SLS 30 min
Music	<p>Knowledge: Historical context of Oceanic music</p> <p>Skill: Research and presentation skills based on the musicality of Oceanic instruments</p>	Research on oceanic instruments.	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

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Chinese Language	<p>Knowledge: Students will know that characteristics of a story's character can be identified through speech and actions. Students will know how to identify the main message that the story is trying to convey.</p> <p>Skill: Students are able to accurately pinpoint the characteristics of the main character. They are also able to articulate the key ideas in the story and their thoughts on the characters.</p>	<p>Students are able to achieve the knowledge and skills by audio and text response in SLS.</p>	<p>GC/SLS 1h</p>
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skills: Identifying rhyming words Creating a 4-liner poem (pantun teka-teki empat kerat)</p>	<p>Create their own pantun teka-teki empat kerat.</p>	<p>GC/SLS 1h</p>
Tamil Language	<p>Knowledge: Able to read and understand the text on Tamil Poet on Bharatiyar.</p> <p>Skill: Research on poets from other countries and share their knowledge.</p>	<p>Answer the questions asked on SLS regarding Bharatiyar.</p> <p>Find a poem of Bharatiyar and share it within SLS.</p> <p>Give their opinions about the poems which they have shared and what have they learnt from the poem.</p> <p>Research on popular poets who are famous in other languages and share information about them.</p>	<p>GC/SLS 1h</p>
Science	<p>Knowledge: Reproduction in Plants (CCC: Structure and Function)</p> <p>Skill: Analysing</p>	<p>Analyse the structure and function of the plant parts in reproduction (e-LJ to GBTB).</p> <p>Explore nature's strategies (Introduction to Biomimicry). Independent research on other forms of biomimicry & personal reflection on research findings.</p>	<p>GC/SLS 1.5h</p>
Art	<p>Knowledge: Observational drawing involves sensorial experiences and looking at what is in front of you through their shapes.</p> <p>Skill: Training the observational ability as an artist. Observational drawing as a fundamental skill for an artist.</p>	<p>Observational drawing: https://www.youtube.com/watch?v=UasMUnTQ9B0</p>	<p>SLS 30 min</p>