

## P4 LwT Tasks

Day 1 – 25 May 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Know what an information text is and able to identify what main point and supporting details are.</p> <p>Skill: To speak confidently and present ideas clearly using appropriate prosodic features (intonation, stress and rhythm)</p>	Video-recording of student presenting a topic about a local Paralympian.	SLS 1h
PE	<p>Knowledge: Measuring Heart Rate and Activity Intensity</p> <p>Skill: Monitor their intensity of activity that will increase or decrease heart rate.</p>	<p>Students to choose an exercise that they are going to do and ensure that it is intense enough to raise their heart rate.</p> <p>Measure and talk about their change in heart rate before and after exercising.</p>	SLS 30 min
Music	<p>Knowledge: Historical context of the national song, Munnaeru Valliba</p> <p>Skill: Singing the Munnaeru Valliba song with correct pitches and rhythm</p>	Learn the Melody for Munnaeru Valibaa through singing and action	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will know that the story character's emotions and features can be observed through the structure of the book, the characters's speech and actions.</p> <p>Skill (Reading): Students are able to observe the changes of the character's emotions and analyse the character features.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	SLS 1h
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skills: Identifying rhyming words Creating a 4-liner poem (pantun nasihat empat kerat)</p>	Complete the pantun nasihat empat kerat by writing their own last two lines	SLS 1h
Tamil Language	<p>Knowledge: Elements of story. (Mariyaathai Raman Stories)</p> <p>Skill: Story analysis: choice of character, interactions between characters and values depicted from the story.</p>	<p>In the form of book review, students will have to talk about:</p> <ol style="list-style-type: none"> <li>1. Elements of story. (Thenali Raman Stories)</li> <li>2. Main idea and key messages of the story</li> <li>3. They can change the ending of the story using the scamper strategy.</li> <li>4. HA students will do a simple role play as the character which they have selected. They will express their viewpoints on certain incidents and the reasons for making certain decisions according to the story line.</li> </ol>	GC/SLS 1h
Science	<p>Knowledge: Scientific inquiry</p> <p>Skill: Analysis and interpretation of results, evaluation and communication</p>	<p>Students demonstrate steps of Scientific investigation:</p> <p>Organising and analysing data (Tables and Graphs)</p> <p>Writing a good conclusion using the C.E.R framework</p>	GC/SLS 1.5 h
Art	<p>Knowledge: Learn about how different types and fonts influence the viewer's perception of the words used</p> <p>Skill: Drawing to convey meaning of the word visually</p>	Explore Dafont.com to examine typography. Given the following words (tentative)-- Fabulous, Angry, Sadness, Royalty, Technology -- what styles of fonts would you choose to draw them with.	GC/SLS 30 min