

P3 LwT Tasks

Day 1 – 25 May 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Know what an information text is and able to identify what main point and supporting details are.</p> <p>Skill: To speak confidently and present ideas clearly using appropriate prosodic features (intonation, stress and rhythm)</p>	Video-recording of student presenting a topic related to Chek Jawa.	SLS 1h
PE	<p>Knowledge: Identify the different food groups Demonstrate healthy eating habits using an alternative view of the food group</p> <p>Skill: Categorize food into different food groups at home. Apply and make a healthy snack using food at home.</p>	<p>Students to create a healthy snack based on the ingredients they chose.</p> <p>Take a picture of their snack A short write up of their creation to explain their choice. Video record themselves preparing their snack as they explain their choices.</p>	SLS 30 min
Music	<p>Knowledge: Pentatonic scale</p> <p>Skill: Distinguish the difference between diatonic and pentatonic scales. Play phrases using pentatonic scales.</p>	Explore pentatonic scale on device (extension)	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

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Chinese Language	<p>Knowledge: Students will know that the story character's emotions can be observed through the structure of the book, the characters' speech and actions.</p> <p>Skill: Students are able to understand the virtue of brainstorming to help each other out when encountering difficulties.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	SLS 1h
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skill: Creating a 2-liner poem (pantun dua kerat) of any type (nasihat / teka teki etc.)</p>	<p>Complete a pantun dua kerat by filling in the blanks with the correct words.</p> <p>Create own pantun dua kerat in their journal book.</p>	SLS 1h
Tamil Language	<p>Knowledge: Elements of story. (Thenali Raman Stories)</p> <p>Skill: Story analysis: choice of character, interactions between characters and values depicted from the story.</p>	<p>In the form of book review, students will have to talk about:</p> <ol style="list-style-type: none"> 1. Elements of story. (Thenali Raman Stories) 2. Main idea and key messages of the story 3. They can change the ending of the story using the scamper strategy. 4. HA students will do a simple role play as the character which they have selected. They will express their viewpoints on certain incidents and the reasons for making certain decisions according to the story line. 	GC/SLS 1h
Science	<p>Knowledge: Diversity of Materials</p> <p>Skill: Information gathering, planning, evaluation</p>	<p>Choose and justify right materials based on their properties to build different parts of a boat.</p> <p>Scientific drawing and labelling of the plan.</p> <p>Use recycled materials to build a boat that can float on water.</p>	GC/SLS 1.5 h
Art	<p>Knowledge: Visual elements that make up a good photo.</p> <p>Skill: Image editing and phototaking in a practical scenario</p>	<p>Students will attempt to create an advertisement for their favourite thing or activity using digital photography.</p> <p>They may use other image editing software to edit or spruce up their images (e.g. Snapseed).</p>	GC/SLS 30 min