

## P2 LwT Tasks

Day 1 – 25 May 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Able to pronounce one or two-syllable words as learnt in Stellar units in term 2</p> <p>Skill: To be able to read confidently and expressively with correct pronunciation and intonation.</p>	An audio recording of reading a text.	SLS 1h
PE	<p>Knowledge: Using the correct type of FMS for the different type of targets &amp; equipment</p> <p>Skill: FMS (underhand throw, underhand strike with hands or implement, overhand throw, dribbling with hands)</p>	<p>Recap on throwing and striking skills learned.</p> <p>Explore carnival games and which game the students connect with.</p> <p>Students to design game and talk about the equipment used.</p>	SLS 30 min
Music	<p>Knowledge: Rhythmic patterns in Malay music</p> <p>Skill: Identify the tempo of the Malay rhythmic patterns and follow it with steady beat</p>	Distinguish and imitate the steady beat in various Malay rhythms through movements (asli, inang & joget) (extension)	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

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Chinese Language	<p>Knowledge: Students will know that the story character's emotions can be observed through the structure of the book, the character's speech and actions. They can also learn how colours in the picture book are used to identify details in a picture book.</p> <p>Skill: Students are able to analyse character's emotions through facial expressions and identify details through colours.</p>	<p>Students are able to achieve the knowledge and skills by audio and text response in SLS.</p>	<p>SLS 1h</p>
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skill: Creating a 2-liner poem (pantun dua kerat) of any type (nasihat / teka teki etc.)</p>	<p>Complete a pantun dua kerat by filling in the blanks with the correct words.</p> <p>Read the pantun with correct intonation.</p>	<p>SLS 1h</p>
Tamil Language	<p>Knowledge: Able to read and understand the text in the eBook.</p> <p>Skill: 1. Read the text with accurate pronunciation and intonation. 2. Able to do presentation with confidently on the given task</p>	<p>Prepare a voice or video presentation about a fruit that they like.</p> <p>Students will answer the questions which are assigned to them in SLS in regards with the ebook on 'The dishonest trader'.</p>	<p>SLS 1h</p>
Art	<p>Knowledge: Contour drawings are drawings of outlines only with no shading. Colours can represent our emotions.</p> <p>Skill: Observation</p>	<p>Draw portraits of your family members in one A4 drawing paper. Use colours will you choose to represent the emotions of each family members.</p>	<p>SLS 30 min</p>