



Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL



INTRODUCTION

LOWER PRIMARY TEAM



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YH P1/P2



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YEAR HEAD TEAM



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1 Developments in Primary Education

2 What Is It Like in Primary School?

4 School-Home Partnership



3 Transition to Primary 1

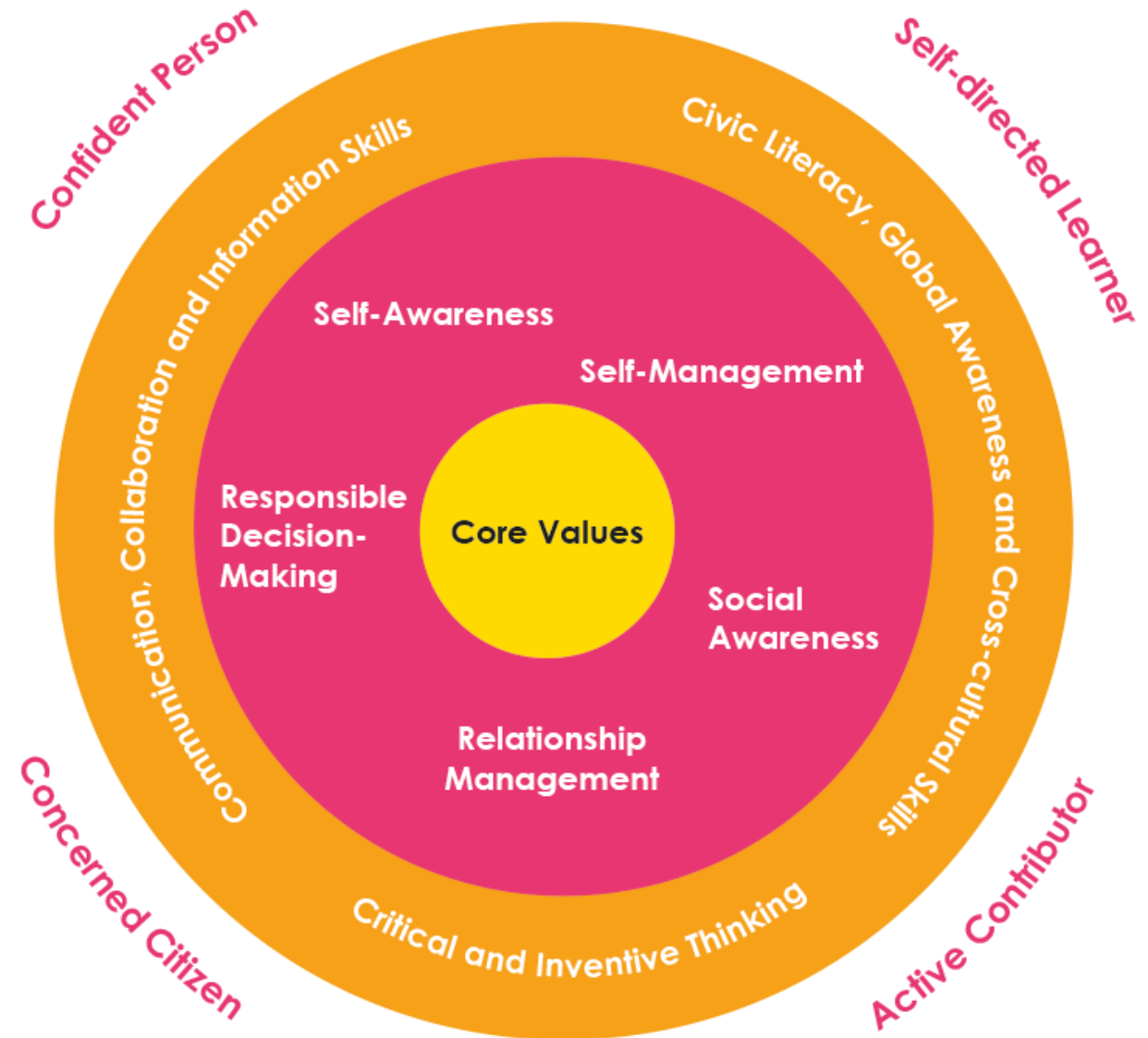
AIMS OF PRIMARY EDUCATION

- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Prepare the child for the future



WE WANT OUR CHILDREN TO BE

- Confident
- Self-directed learners
- Active contributors
- Concerned citizens



WHAT IS IT LIKE IN PRIMARY SCHOOL?

Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Physical Education
6. Art
7. Music
8. Programme for Active Learning (PAL)



WHAT IS IT LIKE IN PRIMARY SCHOOL?

Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential.
- No examinations and weighted assessments at Primary 1 & Primary 2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development.

Currently	From 2019	From 2020 or 2021
Adjusting School-based Assessment Structures		
P1 <ul style="list-style-type: none">• No examination, but weighted assessments are conducted throughout the year	P1 & P2 <ul style="list-style-type: none">• Removal of all weighted assessments (including P2 year-end exam)	P3, P5, S3 <ul style="list-style-type: none">• Removal of Mid-Year Exam (MYE) 
P2 <ul style="list-style-type: none">• Weighted assessments throughout the year and year-end exam	S1 <ul style="list-style-type: none">• Removal of Mid-Year Exam (MYE)	
P3-P6 <ul style="list-style-type: none">• Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year	From P3 to S4/5 <ul style="list-style-type: none">• Schools to conduct no more than one weighted assessment per subject per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable	
Secondary level <ul style="list-style-type: none">• Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year		
Refreshing the Holistic Development Profile (HDP)		
<ul style="list-style-type: none">• Use of academic indicators to report students' learning in all subjects and non-academic indicators (e.g. physical fitness, involvement in co-curricular activities etc.)	P1 & P2 <ul style="list-style-type: none">• Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained	
	All other levels <ul style="list-style-type: none">• Academic indicators adjusted for HDP. Non-academic indicators will be retained	
Revising criteria for the Educase Merit Bursary (EMB) for P1 and P2 and Educase Good Progress Award (GPA) for P2 and P3		
EMB for P1 & P2 <ul style="list-style-type: none">• Singapore Citizen• Top 25% of school's level and course in terms of academic performance• Good conduct• Monthly household income does not exceed \$5,800 (or per capita income does not exceed \$1,150)	EMB for P1 & P2 <ul style="list-style-type: none">• Singapore Citizen• EMB will be awarded to award students who consistently demonstrate good learning orientations• Good conduct will continue to be a criterion• Monthly household income does not exceed \$5,800 (or per capita income does not exceed \$1,150)	
CPA for P2 & P3 <ul style="list-style-type: none">• Singapore Citizen• Top 10% of school's level and course in terms of improvement in academic performance• Good conduct	CPA for P2 & P3 <ul style="list-style-type: none">• Singapore Citizen• CPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning orientations AND in the year	

TRANSITING TO PRIMARY 1

When your child enters primary school, they will experience:

New friends
and teachers



New routines

New learning environment

HOW CAN I SUPPORT MY CHILD DURING THIS TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings



Supporting your child's transition through
Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Spend some time every weekend to play games and have fun together.
- Visit places or take part in events that both of you enjoy.
- Encourage your child to make new friends.
- Try out PTSP[®] Family Time activities.

AFFIRM

- Encourage your child when to make observations. E.g. Say "That's interesting!" and ask why he/she said that.
- Recognise small successes. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- Find out what primary schools have in store for students these days.
- Do practical things to ease your child into new routines. E.g. Plan daily routines together, teach your child new words the primary teacher says.

EMPATHISE

- Teach your child how to describe feelings.
- Acknowledge your child's emotions. E.g. "It's okay to feel nervous about starting school."
- Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

From Teacher Guidance Portal

Spend Time Chatting. Use T.A.D.

Talk
Talk about feel memories of your new school days. E.g. What you did in Primary One. Ask teachers and checky observations you had.

Ask
Ask about teacher thoughts and feelings about the school. E.g. PTSP[®] activities, when he/she felt happy.

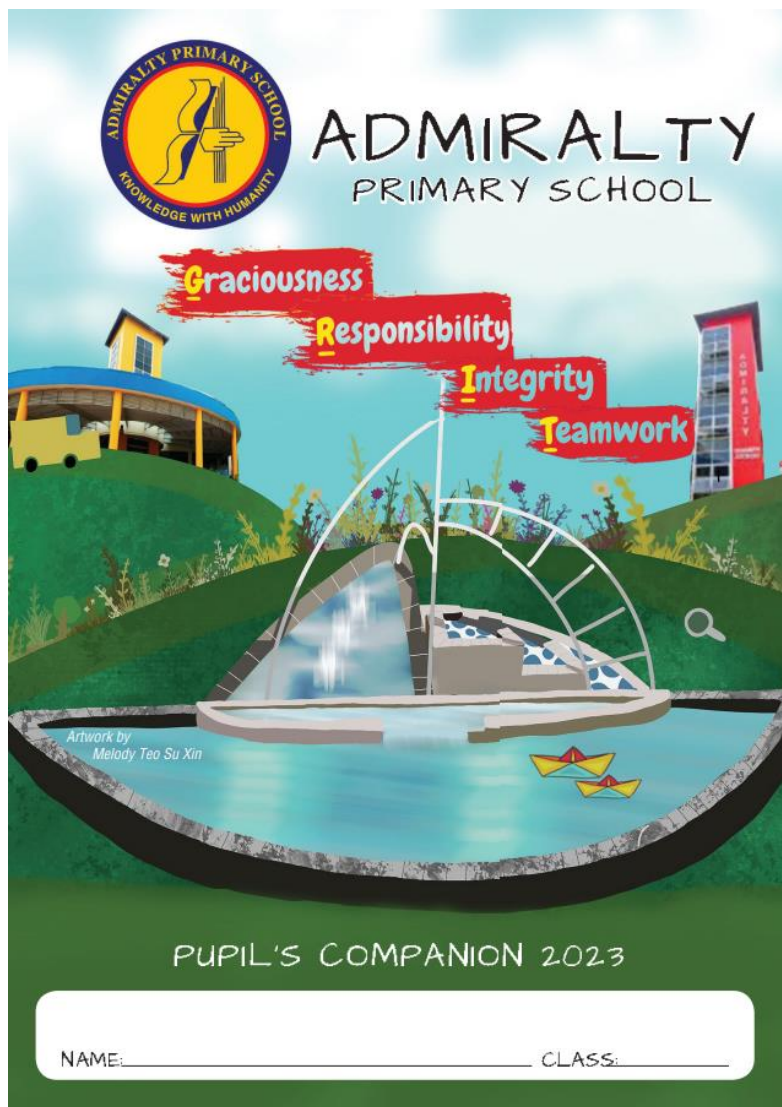
Discuss
Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with worries.

QUICK TIPS

- Listen without interrupting.
- Put your hand and ask questions to show interest and affection.

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Ministry of Education

PREPARING FOR PRIMARY 1



My Personal Particulars

Name: _____ Index Number: _____

Address: _____

Telephone: _____ Class: _____

Date of Birth: _____ BC Number: _____

Blood Group: _____ Medical Condition/ Allergy: _____

Name of Parent / Guardian: _____

Telephone: _____ (H) _____ (O) _____ (HP)

My Form Teachers: _____

CCA: _____ Teacher-in-charge: _____

My siblings in the school

Name: 1. _____ Class: _____

2. _____ Class: _____

In case of emergency, please inform:

Name: _____ Relationship: _____

Address: _____

Telephone: _____ (H) _____ (O) _____ (HP)

My Teachers

Subject	Name	Email
English		
Mother Tongue		
Mathematics		
Science		
Art		
Music		
Physical Education		
Social studies		

PREPARING FOR PRIMARY 1

School Attire

Coloured Name Tags to be sewn/iron on



3 sets of PE Attire



2 sets School Uniform



Plain White Shoes
and White Socks

Good to label all the belongings with your child's name and class

PREPARING FOR PRIMARY 1

P1/2 Reporting and Dismissal Time

	Monday	Tuesday to Friday
School Hours	10.00 a.m. – 2.40 p.m.	7.40 a.m. – 2.10 p.m.
Reporting Time	10.00 a.m.	7.30 a.m.
HSB	NA	9.40 a.m. – 10.00 a.m.
Lunch	11.00 a.m. – 11.40 a.m.	



PREPARING FOR PRIMARY 1

Dismissal Procedures

- Only Gate C (behind the canteen)
- Name of student care / school bus



PREPARING FOR PRIMARY 1



First day of school

What to pack	What to wear
<ol style="list-style-type: none"> 1. Pencil case 2. Colour pencils 3. Pupil's Companion Book 4. Water bottle 5. Pocket money 6. A story book 7. A healthy snack 	<ol style="list-style-type: none"> 1. School uniform/PE Attire 2. White school shoes/socks



Please spend some time to guide your child/ward to pack the following items into his/her bag so that their teachers can collect the items from him/her. Please do not bring all the books in one day, as it will be too heavy for your child/ward to carry. Please write your **child/ward's full name and class** clearly on the cover of all textbooks/activity books/exercise books.

Day / Date	Subject	Book	Tick
Thursday, 2 Jan	ENGLISH	MC English Listening Comprehension & Oral P1	
		My Happy Pal (1A & 1B)	
Friday, 3 Jan	MATHEMATICS	Broad Line Exercise Book (For English)	
		Joiner Book With Lines / Blank Page (For English)	
		Targeting Mathematics Textbook 1A	
Monday, 6 Jan	SOCIAL STUDIES	Targeting Mathematics Workbook 1A Part 1	
		Targeting Mathematics Workbook 1A Part 2	
	PHYSICAL EDN	1/2" Broad Line Exercise Book (For Maths)	
		Social Studies Activity Book 1 (New)	
	FITSP	An Active And Healthy Life P1	
		My FITSP Journal Primary 1	
	MT CHINESE	(E05-K01) C.L.P.S. Textbook 1A	
		(E05-K02) C.L.P.S. Activity Book 1A	
		(E05-K03) C.L.P.S. Workbook 1A	
		(E05-K04) C.L.P.S. Workbook 1A	
	M MALAY	(M05-K01) Character & Citizenship Education TB 1	
		(M05-K02) Character & Citizenship Education TB 1	
(M05-K03) Character & Citizenship Education AB 1			
(M05-K04) Character & Citizenship Education AB 1			
MT TAMIL	Big Book of English (Book 1 For Chinese)		
	T.L.P.S. Workbook 1A		
	T.L.P.S. Workbook 1A		
	T.L.P.S. Workbook 1A		
Monday, 6 Jan	MT TAMIL	Rejoice! Rejoice! - Character & Citizenship Education TB 1	
		Rejoice! Rejoice! - Character & Citizenship Education AB 1	
		Broad Line Exercise Book (For Malay)	
		T.L.P.S. Tseen Tharich - Textbook 1A	
Monday, 6 Jan	MT TAMIL	T.L.P.S. Tseen Tharich - Activity Book 1A	
		T.L.P.S. Tseen Tharich - Penmanship P1A (New)	
		உள்ளூர் அறிவு 1 Character & Citizenship Education TB 1	
		உள்ளூர் அறிவு 1 Character & Citizenship Education AB 1	

SAMPLE

PREPARING FOR PRIMARY 1

Healthy Snack Break

- 20 min HSB at 9.40 a.m.
- Prepare a simple dry snack e.g. bread, fruits, biscuits, nuts
- Try out “snack time” at home!



Raisins	Milo (in tetra packs)	Muesli Bars
Prunes	Yoghurt Drinks	Oatmeal cookies/ biscuits
Dates	Milk (flavoured or non flavoured)	Cereal
Cut Fruits in a container	Soy milk	Nuts
Berries		Wholemeal bun/bread
Banana, apple or pears		

PREPARING FOR PRIMARY 1

- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



PREPARING FOR PRIMARY 1

What are the tasks that your child should be able to do independently?

- Personal hygiene eg. going to the toilet, hand washing, tying shoelaces, buttoning their shirt/blouse
- Looking out for traffic
- Organising school bag
- Counting money and receiving change
- Asking for permission





FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have conversations with teachers in both academic and non-academic areas — this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.



Our children do best when schools and parents work hand in hand to support them.



SCHOOL-HOME PARTNERSHIP

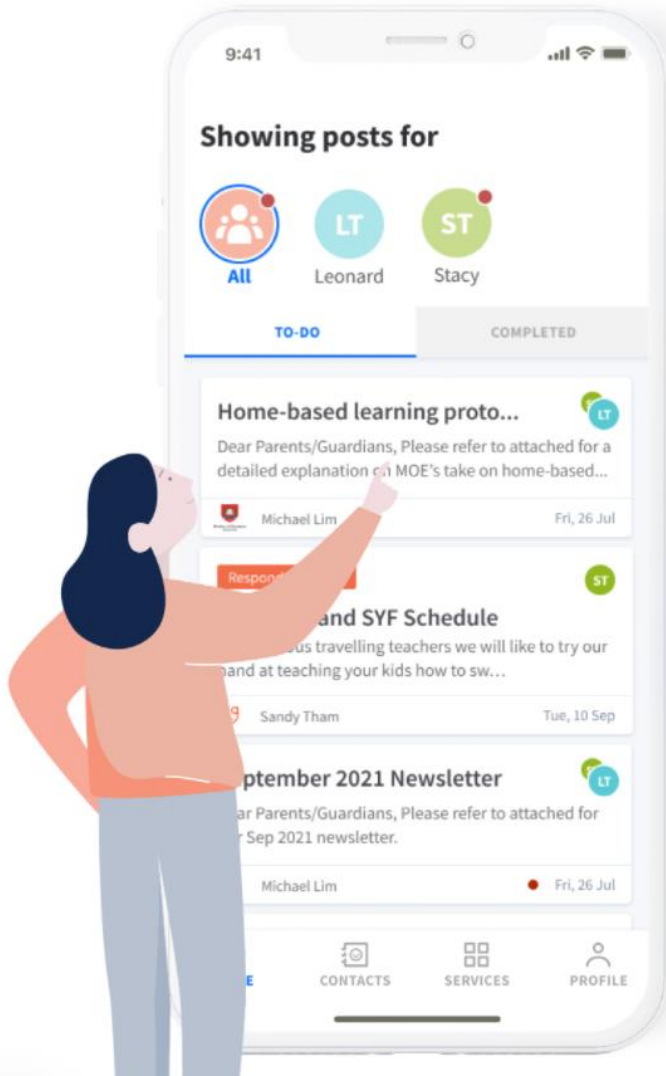
General Office

6362 0598

School broadcast via WhatsApp

8331 4214

Get access to all your children's school announcements and consent forms from one single app.



- Consent forms
- Booking for Parent-Teacher meeting
- Travel declarations to inform schools of your travel plans.
- Parenting resources





PARENTS GATEWAY



<https://youtu.be/PCM5o8jAncc>



PARENTS GATEWAY

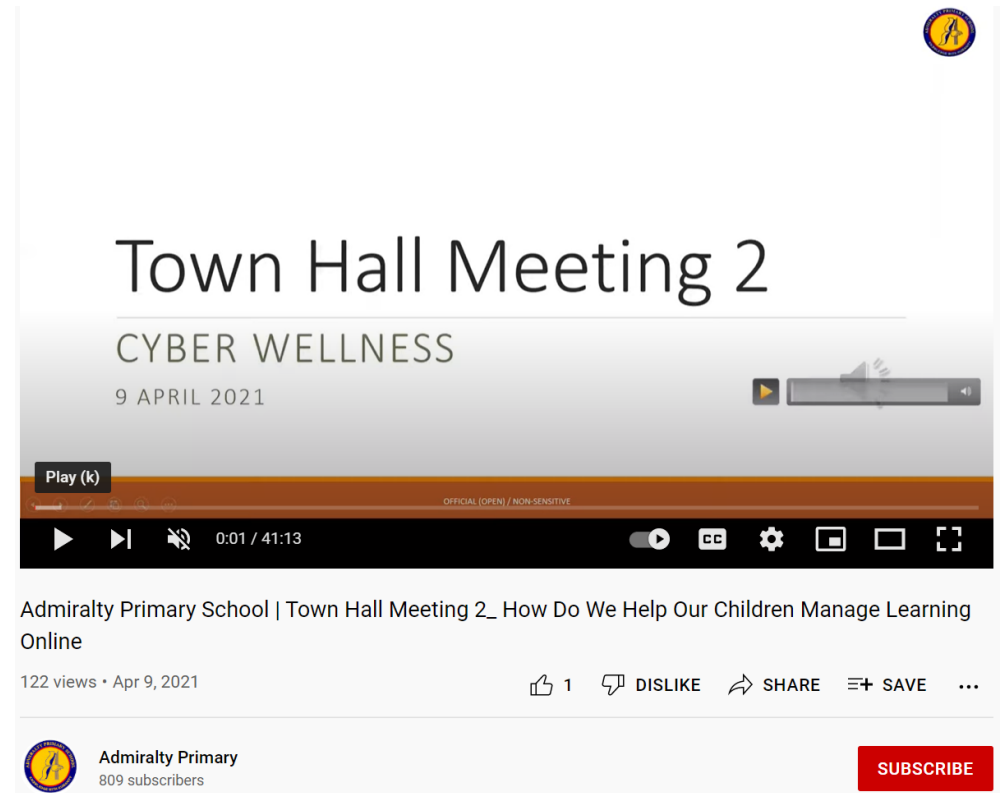


<https://www.youtube.com/embed/tW9jwyuvOo>

SCHOOL-HOME PARTNERSHIP

ADP Town Hall (via zoom)

- A customized meeting between school and parents/guardians which seeks to engage parents/guardians in our school.
- Mode of presentation: Zoom
- All recordings are uploaded into our school YouTube Channel



School Website



**ADMIRALTY
PRIMARY SCHOOL**

A A A Q

X Menu

About Us

Principal Message
School History
School Core Values, Vision and Mission
School Crest and Song
Staff
School Advisory Committee (SAC)
Terms and Use
Sitemap
Contact Us
25th Anniversary Commemoration

General Information

School Rules
School Hours
School Safety
Level Matters
Assessment Matters
Homework Policy
School Bag Policy
Mobile Phone Policy
School Library Policy
Learning Devices Policy
Student Care
School Canteen
School Vendors

Departments

English
Mathematics
Science
Mother Tongue
Infocomm Technology
PE / Aesthetics / CCA
Student Leadership
Character & Citizenship Education

Programmes

CCA
DSA / ECG
Learning for Life Programme (LLP)
Junior Entrepreneurship Programme (JEP)
MOE Sexuality Education in Schools
1-1 Learning Device Programme
Overseas Learning Journey
ADPS Virtual Run
P1 Orientation

Partnership

Parent Support Group
Parent Volunteer
Alumni

SCHOOL-HOME PARTNERSHIP

Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is the platform for parents to network, share, learn and support each other in this parenting journey.





**YOUR CHILD IS READY.
ARE YOU?**