

Level	Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration - eg. online,offline
P6	English Language	<p>Knowledge: Students know what fact and opinion are and identify the difference.</p> <p>Skill: To be able to speak confidently and convincingly using appropriate intonation, articulation and pace with a targetted audience in mind.</p>	-To be able to speak about the trustworthiness of news presented in an article/ articles and convince listeners about the authenticity of the text. -To prepare and hand in a written speech text ( the argumentative text)	Online: 45 min Offline: 15 min (SLS)
	Mathematics	<p>Knowledge: Concept of Percentage (discount)</p> <p>Skill: Logical reasoning and financial management of learning to manage one's spending</p>	Maths Journaling with guided questions Demonstrate logical reasoning in planning a budget and learning to be a smart shopper.	Online: 1 hour Online (Google Classroom / Classkick or SLS)
	Science	<p>Knowledge: Sources of Energy (renewable sources of energy)</p> <p>Skill: Optimising engineering solutions</p>	- Recognize the challenges in adopting alternative energy sources. > Research on alternative energy sources (Pros and Cons) > Environment vs Economy - Design optimized solutions to overcome limitations. <a href="https://www.eco-business.com/news/the-missing-piece-in-singapores-green-building-puzzle/">https://www.eco-business.com/news/the-missing-piece-in-singapores-green-building-puzzle/</a> Energy planning game: <a href="https://assets.jason.org/resource_assets/8239/3733/popup.html">https://assets.jason.org/resource_assets/8239/3733/popup.html</a>	SLS Online (45 min) Science Journal (45 min)
	Chinese Language	<p>Knowledge: Relationship between the character affects the flow of the story line.</p> <p>Skill: Students are able to compare and identify how a different relationship between the characters affect the flow storyline.</p>	Students will map out the relationship of the characters and explore the possibility of how a change of relationship will affect the flow of events in the story, and provide clear explanation on how it affect the storyline.	Online: 30 mintues Offline: 60 mintues
	Malay Language	<p>Knowledge: Implicit and explicit meanings / messages found in songs</p> <p>Skills: Inference skills: Making an inference about the intended meaning / message of the song</p>	- Making inference about the song's intended meaning / message of the song - Compose their own song (with their own background music)	Online: Song video on SLS (15 mins) Offline: Composing own song (45 mins)
	Tamil Language	<p>Knowledge: Elements of a short story Analysing about the characters</p> <p>Skill: 1. ICT Skills: mind map or PPT or Padlet 2. Short story analysis: characterization in the story - how each character develops</p>	In the form of book review, students will have to talk about: 1. Elements of the story 2. Take away messages from the story. 3. Analyse the characters of the story and ending of the story. 4. What have they learnt from the story . 5. Higher ability students can share if they have come across similar stories, or characters or endings in other stories.  Presentation method can be in the form of: (depending on students ability) 1. Mind-map 2. PPT 3. Padlet 4. Video presentation	Online - Read (30 min) Offline - Creation of analysis (90 min)
	Music	<p>Knowledge: Stories can be told using music in musical productions, with appropriate elements of music and expressions and emotions</p> <p>Skill: - History and background of a chosen opera given by the teacher - DAJ of one of the operas</p>	(1) Students compare western operas with operas from other cultures, e.g. Malay, Bollywood. (2) Students use DAJ to compare the operas.	Online - Students will compare 2 different operas from 2 different cultures in SLS. - They will then analyse the piece using DAJ.
	Social Studies	<p>Knowledge: To read up on current affairs and identify an area of concern that they would want to problem solve using design thinking.</p> <p>Skill: Analyse and infer sources to ensure credibility and use them to support their claim and draw valid conclusions for ALP.</p>		Record in SS journal or GC entry (based on teacher's instructions) Offline: 15 min Online 15 min