

Level	Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration - eg. online,offline
P5	English Language	<p>Knowledge: Students are aware of the two themes raised by author of the Stellar Reader 'Ten' and identify the two layers of narratives delivered in the text.</p> <p>Skill: To be able to speak confidently and expressively using appropriate intonation, articulation and pace with a targeted audience in mind.</p>	-To understand the juxtaposition of the two narratives in the text 'Ten' and understand the crux of the context. -To prepare and hand in a written speech text. (the oral explanation). -To deliver an oral explanation in the shoes of the character, 'Maya'.	Online: 45 min Offline: 15 min (SLS)
	Mathematics	<p>Knowledge: Concept of estimation Concept of measurements (e.g. volume, mass, height and length) Connection between Math and Science in the concept of volume (the amount of space an item takes up)</p> <p>Skill: Communication, application, reasoning</p>	Maths Journaling with guided questions Demonstrate logical solution in finding the volume of an irregular item and demonstrating the understanding of making closer estimates.	Online: 1 hour Online (Google Classroom / Classkick or SLS)
	Science	<p>Knowledge: Unit of Life (genetic modified food)</p> <p>Skill: Engaging in Argument from Evidence</p>	Analyze the issue of genetic modification from different perspectives. > Provide hardcopy reading materials (of different perspectives) > GMOs (Advantages vs disadvantages, short-term vs long-term) > HPL: Critiquing practices (From different perspectives) > Lab-grown meat / Impossible meat (Making choices / food security) - Evaluate and communicate using scientific evidence. (Science Journal)	SLS (45 min) Journal (45 min)
	Chinese Language	<p>Knowledge: Characteristic of the character affects the flow of the story line.</p> <p>Skill: Students are able to compare and identify how a characteristic of one affect the flow storyline.</p>	Students will list down the characteristic of the character that affect the flow of events in the story, and provide clear explanation on how it affect the storyline.	Online: 30 minutes Offline: 60 minutes
	Malay Language	<p>Knowledge: Implicit and explicit meanings / messages found in songs</p> <p>Skills: Inference skills: Making an inference about the intended meaning / message of the song</p>	- Making inference about the song's intended meaning / message of the song - Creating their own song lyrics using the elements of a song	Online: Song video on SLS (15 mins) Offline: Creating own song lyrics (45 mins)
	Tamil Language	<p>Knowledge: TL Knowledge: Elements of a short story Analysing about the characters</p> <p>Skill: 1. ICT Skills: mind map or PPT or Padlet 2. Short story analysis: characterization in the story - how each character develops TL Knowledge: Elements of a short story</p>	In the form of book review, students will have to talk about: 1. Elements of the story 2. Take away messages from the story. 3. Analyse the characters of the story and ending of the story. 4. What have they learnt from the story . 5. Higher ability students can share if they have come across similar stories, or characters or endings in other stories.  Presentation method can be in the form of: (depending on students ability) 1. Mind-map 2. PPT 3. Padlet 4. Video presentation	Online - Read (30 min) Offline - Creation of analysis (90 min)
	Music	<p>Knowledge: Stories can be told using music in musical productions, with appropriate elements of music and expressions and emotions</p> <p>Skill: - History and background of a chosen musical given by the teacher - DAJJ of one of the musicals</p>	Flipped classroom: (1) Students are given a list of musicals and select a musical that they like. (2) Students tell the background of the musical and share with their classmates before their performance. (3) Students will be able to tell about the musical in details using DAJJ.	Online - Students will research on a musical they like and share it in SLS. - They will then analyse the piece using DAJJ.
	Social Studies	<p>Knowledge: To read up on current affairs and identify an area of concern that they would want to problem solve using design thinking.</p> <p>Skill: Analyse and infer sources to ensure credibility and use them to support their claim and draw valid conclusions for ALP.</p>		Record in SS journal or GC entry (based on teacher's instructions) Offline: 15 min Online 15 min