

## P5 LwT Tasks (March Holiday)

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Understand how the writer uses juxtaposition to enhance the meaning of a story.</p> <p>Skills: To speak confidently and expressively with a sense of purpose and within a given context.</p>	Respond to help requested by a character from the story 'Ten' (Maya).	SLS 1h
Chinese Language	<p>Knowledge: The traits of a character can be identified through speech and actions.</p> <p>Skill: Identify the character traits, key ideas and thoughts about the characters.</p>	Students to present the character analysis through speaking or writing.	SLS 1h
Malay Language	<p>Knowledge: Issue / cause of concern (persoalan) of the song through implicit and explicit meanings / messages found in songs</p> <p>Skill: Identify the different themes of songs and provide evidence from song lyrics why the theme was identified</p>	<p>Making an inference about the issue / cause of concern of the song through implicit and explicit meanings / messages of the song</p> <p>Compose their own song (with their own background music)</p>	SLS / GC / Seesaw 1h
Tamil Language	<p>Knowledge: Elements of story</p> <p>Skill: Character Analysis – Identify character traits through development of story</p>	Students will analyse the characters and ending of a story.	SLS / GC 1h
Science	<p>Knowledge: Cells (Genetically-modified food)</p> <p>Skill: Scientific Argumentation</p>	Analyze the issue of genetic modification from different perspectives.	SLS 1.5 h