

P4 LwT Tasks (Term 3)

Day 1 – 15 Aug 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: The environment details of a picture book is related to the character's emotion</p> <p>Skill: Students are able to identify the environment details that is link to the character's emotion and explain.</p>	<p>Students to present the environment details in the book that is link to the character's emotion via different modes (mind map or drawing)</p>	SLS/Google Classroom 1h
Malay Language	<p>Knowledge: Understanding the elements of a sajak (poem) focussing on theme, message and content of the sajak.</p> <p>Skill: Identifying and explaining what is the meaning behind the sajak; the theme and message that the poet tries to convey.</p>	<p>Write a short note on what they understand about the poem (content, theme and message)</p> <p>*For higher progress students, they may write their own poem with their own choice of theme.</p>	SLS/Google Classroom 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research, oral presentation .</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. read an ebook on history of Singapore Zoo. 2. answer questions related to the story in google classroom. 3. find out about other places of interest other than the ones that featured in the Ebook. They can also focus of places of interest in other countries that is similar to Singapore. (Chinatown, Little India) 	Google Classroom 1h
Science	<p>Knowledge: Scientific inquiry</p> <p>Skill: Analysis and interpretation of results, evaluation and communication</p>	<p>Students will understand the following steps of Scientific investigation:</p> <ol style="list-style-type: none"> 1. Organising and Analysing data (Tables and Graphs) 2. Writing a good conclusion using the C.E.R framework 3. Communicating results and findings 	SLS 1h

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English	Knowledge: To be aware meaning is communicated through combinations of written language and pictures. Skill: 1. Speak with accurate pronunciation and intonation 2. Demonstrate knowledge of spoken grammar and register	1. Study pages in a website and write down what the text and illustration communicate to the reader. 2. Submit written text and a video recording about the website content to SLS.	SLS 1h
PE	Knowledge: Muscle force production and transmission in our body. Skill: Analyse overhand throw technique based on a set criteria	1. Pupils will throw a crushed ball made of A4 paper, first sitting down and then standing up 2. Pupils to take a video of themselves and analyse their own movements 3. Submit task template and video of their throwing (sitting down vs standing up).	SLS 30 min
CCE	Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) Skill: From knowing to doing - application of values learnt	Reflecting and journaling their thoughts and experiences.	SLS 30 min