

Level	Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration - eg. online,offline
P4	English Language	<p>Knowledge: To be able to communicate appropriately to a particular audience</p> <p>Skill (Speaking): 1. Speak with accurate pronunciation and intonation 2. Demonstrate knowledge of spoken grammar and register</p>	<p>Speaking: Pupils to do the following: 1. Prepare a talk to their classmates about something that terrified them when they were younger and how they conquered their fear. 2. Hand in written notes and a voice recording to Google Classroom or SLS.</p>	Online: 45 min Offline: 15 min (Google classroom/ SLS)
	Mathematics	<p>Knowledge: Concept of estimation (using point of reference) Concept of measurements (e.g. volume) Connection between Math and Science in the concept of volume (the amount of space an item takes up)</p>	<p>Maths Journaling with guided questions Demonstrate logical solution in finding the number of M&Ms in the container by exploring the volume of the different containers found at home.</p>	Online: 1 hour Offline (Google Classroom / Classkick or SLS)
	Science	<p>Knowledge: Human Digestive System</p> <p>Skill: Gathering information, Analysis, inference, Communication</p>	<p>Students are to role-play as junior doctors and are given common digestive system problem scenarios. 1. Analyze and Inference - Based on the symptoms described by their patient, they are to diagnose the patient's problem 2. Gathering information - Using the doctors' notes given (source) or the web browser, students can search for information that helps in their diagnosis and suggest a prescription for their patient. 3. Communication - Students are to make a video using a digestive model or drawing to illustrate and explain the issue related to the digestive system</p>	Online - Searching for solution and video making Offline - Making a record of problem and analysis on paper Total duration: 1.5h
	Chinese Language	<p>Knowledge: Students will know that there are whitespace in picture book for reader to ignite reader thinking</p> <p>Skill: Students are able to identify the whitespace in the books, draw connection to the story line, and display their creativity.</p>	<p>Students are able to present the possible content of the white space through different modes (speech, mind map or writing)</p>	Online: 30 minutes Offline: 60 minutes
	Malay Language	<p>Knowledge: Song-making: Elements of a song (form, no. of syllables, message etc.)</p> <p>Skills: Writing skills: Writing their own song lyrics</p>	<p>- Identifying the different elements of the song - Creating their own song lyrics using the elements of a song</p>	Online: Song video on SLS (15 mins) Offline: Creating own song lyrics (45 mins)
	Tamil Language	<p>Knowledge: Elements of a small reader 4A book 3</p> <p>Skill: 1. ICT Skills: Use of online padlet and PPT 2. Story analysis: choice of character, interactions between characters and values depicted from the story. 3. Using scampers strategy, students would have learnt how to change the ending of the story.</p>	<p>In the form of book review, students will have to talk about: 1. Elements of a small reader 4A book 2 2. Main idea and key messages of the story 3. They can change the ending of the story using the scampers strategy. Presentation method can be in the form of: (depending on students ability) 1. PPT 2. Written or typed form of book ending 3. Padlet</p>	Online - Read (30 min) Offline - Creation of analysis (90 min)
	Music	<p>Knowledge: Music plays an important role in the choreography of a dance to help in expressing ideas, thoughts and emotions.</p> <p>Skill: - Analysis of a piece of ballet music based on the DAJ approach</p>	<p>(1) Students will select one piece from the list of musics from the cha cha and waltz genres. (2) Students will be able to demonstrate keen listening to this piece and interpret the ideas, thoughts and/or emotions. (3) Their analysis will be based on their analysis of the musical elements.</p>	Online (30 minutes) - Students listen and interpret the ballet music via SLS or padlet - Students to record and upload their responses onto SLS or padlet
	Social Studies	<p>Knowledge: To read up on current affairs and identify an area of concern that they would want to problem solve using design thinking.</p> <p>Skill: Analyse and infer sources to ensure credibility and use them to support their claim and draw valid conclusions for ALP.</p>		Record in SS journal or GC entry (based on teacher's instructions) Offline: 15 min Online 15 min