

P4 LwT Tasks (March Holiday)

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Writer's style</p> <p>Skills: To speak confidently and expressively with a sense of purpose and within a given context.</p>	Share their favourite story, selected from the three Stellar stories read this term, and justify using P.E.E.L.	SLS 1h
Chinese Language	<p>Knowledge: In a picture book, there are whitespaces for readers to ignite imagination.</p> <p>Skill: Identify the whitespaces in the picture book, draw connections to the story line, understand the thought process between characters and changes in their mood.</p>	Students to present the text analysis through speaking or writing.	SLS 1h
Malay Language	<p>Knowledge: Song-making: Structure of a song (no. of syllables etc.) bentuk lagu & message found in the song (perutusan lagu)</p> <p>Skill: Lyric writing</p>	<p>Express understanding of the structure of a song as well as the messages found in the song</p> <p>Journaling of their own song lyrics using the structure of a song</p>	SLS / GC / Seesaw 1h
Tamil Language	<p>Knowledge: Elements of story</p> <p>Skill: Story analysis: choice of character, interactions between characters and values depicted from the story.</p>	<p>In the form of book review, students will have to talk about:</p> <ol style="list-style-type: none"> 1. Elements of story. 2. Main idea and key messages of the story 3. They can change the ending of the story using the scamper strategy. 	SLS / GC 1h