

Admiralty Primary School
2022 Primary 4 English Language
Lesson Focus

SEMESTER 1 TERM 1			
STELLAR UNITS			
Ruby's Sunflower Dinosaur Exists! Heartbeats in the Dark			
UNIT 1: Ruby's Sunflower			
Grammar	Vocabulary	Writing	Oracy
<p>To identify:-</p> <p>nouns: [proper nouns]: <i>Ruby, Spider, Grandad, Saul, Mr Buckley, Mum</i></p> <p>gerunds: <i>winning, swimming</i></p> <ul style="list-style-type: none"> o adjectives: adjectives from nouns or verbs: <i>-en: broken, -ed: excited</i> o verbs: revise different kinds: action, sensing, feeling, mental/thinking o time/tense/aspect: [past continuous]- <i>kept jumping, was practising, was playing, wasn't listening, was punching</i> o modals: <i>might, [could], [have to for obligation]</i> o adverbs/adverbial phrases: <i>suddenly, [last year, then], just then</i> (time phrases) <i>[loudly],</i> 	<p>To identify:-</p> <p>Vocabulary Words: <i>badge, basketball, *bedroom window, centimetres, contest, delight, ladder, *plant food, spider, whopper</i> *two nouns to mean something specific</p> <ul style="list-style-type: none"> o antonyms: <i>win/lose, tall/short, best/worst, never/always, straight/crooked, new/old, small/big</i> o synonyms: <i>[quick/fast, tall/high, small/little, biggest/largest, great/wonderful]</i> o [-er: <i>louder, - est: tallest, biggest]</i> o Metalanguage: <i>antonyms, synonyms</i> 	<p>Skill: <i>To write a composition of at least 120 words</i></p> <p>Individual Writing - Write a recount/narrative based on 3 pictures and a question mark.</p> <ol style="list-style-type: none"> 1) Use Story Mountain to build story plot and generate ideas 2) Write the first draft 3) Revise story based on the following: <p>-Add details in story through characterization</p> <p>-Describe events/ actions through 'showing' technique which can be presented using dialogues,</p>	<p>Use listening skills for listening comprehension Practice & Oral skills for Oral Practice</p> <p>Listening Comprehension Practice</p> <p>-to listen for details and sequence of events</p> <p>-Use P.E.E.L method to support opinion. (P-stating POINT E- EXPLAIN/ provide EVIDENCE E- provide EVIDENCE/ EXPLAIN L- Make a LINK to the point given earlier)</p>

<p><i>crossly, [carefully]</i> (adverbs of manner – to describe)</p>		<p>actions, facial expressions and others.</p> <p>-Vary sentence starters and sentence lengths</p> <p>-Vary different ways of introducing a story and ending it</p>	
UNIT 2: Dinosaur Exists!			
Grammar	Vocabulary		
<p>To be able to:</p> <ul style="list-style-type: none"> ○ To expand sentences to give more details using non-finite clauses ○ Construct a variety of sentences ○ -Expand nouns into noun phrases ~premodifier + head noun + postmodifier ○ Use punctuation appropriately 	<p>To identify:-</p> <p>Vocabulary words: <i>dangerous expedition (for exaggeration), extinct giants, terrifying beasts, towering brute, reptilian horrors, vivid imagination, insisting, reluctantly, photographic evidence, convinced, blood-curdling terrors, stalking, deceiving, raging face, snarling at passers-by</i></p> <ul style="list-style-type: none"> ○ Deduce the meaning of words from how they are used in context of words with denotative and connotative meanings, e.g., dangerous expedition (for exaggeration), extinct giants, terrifying beasts, towering brute, reptilian horrors (to show brutality of the dinosaurs) 	<p>-Use SCAMPER technique to develop creativity in writing</p> <p>4) Edit the revised story</p> <p>-Check Spelling, Grammar and Punctuation.</p> <p>5) Publish story online/ on paper</p>	
UNIT 3: Heartbeats in the Dark			
Grammar	Vocabulary		

<ul style="list-style-type: none">○ compound sentences using coordinating conjunctions to add on and sequence ideas○ simple present, present progressive/ continuous for actions taking place at the time of speaking	<p>To identify:-</p> <p>Vocabulary words: <i>attic, blackness, ceiling light, dreaded, forgetful, heartbeat, shadow puppets, wrinkly</i></p> <ul style="list-style-type: none">○ Deduce the meaning of fixed expressions and words used for literary effect, from how they are used in context. Example; use of imagery		
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