

P3 LwT Tasks (Term 3)

Day 1 – 15 Aug 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will understand what the characteristics of a fairy tale</p> <p>Skill (Reading): Students draw on one's imagination to create their own fairy tale.</p>	Students are able to present their own fairy tale through different modes (write or speak).	SLS/Google Classroom 1h
Malay Language	<p>Knowledge: Understanding sajak (a modern poetry) and its features: 1. form / bentuk (stanza, baris & rima akhir), 2. tone / nada 3. themes / tema</p> <p>Skills: 1. Identifying the different features of sajak 2. Reciting sajak (deklamasi sajak) 3. Creating a verse (satu stanza) of sajak of any theme*</p> <p>*for higher progress students</p>	<ol style="list-style-type: none"> 1. Identify the form (stanza, baris & rima akhir), tone (nada) and theme (tema) of a sajak. 2. Recite a sajak of their choice with correct pronunciation and intonation. 	SLS/Google Classroom 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research information, oral presentation</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. read an ebook on Hari Raya, 2. answer questions related to the story in google classroom. 3. share their experience about Hari Raya celebrations or about any facts on Hari Raya 4. find out about other festivals that celebrated in Singapore from other culture other Indian Festivals. 5. record a video presentation of their findings. 	Google Classroom 1h
Science	<p>Knowledge: Magnets, Diversity of Materials</p> <p>Skill: Information gathering, planning, evaluation</p>	<ol style="list-style-type: none"> 1. Use recycled materials to make a magnet toy/tool. 2. Choose and justify right materials based on their properties to build different parts of the magnet toy/tool. 3. Make a scientific drawing and labelling of the plan. 4. Explain how the magnet toy work using scientific terms. 	SLS 1h

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English	<p>Knowledge: To be aware meaning is communicated through combinations of written language and pictures.</p> <p>Skill: 1. Speak with accurate pronunciation and intonation 2. Demonstrate knowledge of spoken grammar and register</p>	<ol style="list-style-type: none"> 1. Study a book cover and write down what the text and illustration communicate to the reader. 2. Submit written text and a video recording about the book cover to SLS. 	<p>SLS 1h</p>
PE	<p>Knowledge: Able to use the four cardinal points N,S,E,W on a compass</p> <p>Skill: Locate landmarks by moving the compass in student's own home environment</p>	<p>Students to create their own compass or use electronic compass to find out where they are in relation to where they are standing.</p> <ol style="list-style-type: none"> 1. Submit a video of them creating their own compass 2. Submit a video using electronic compass to locate their cardinal points in relation to their home environment. 	<p>SLS 30 min</p>
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.)</p> <p>Skill: From knowing to doing - application of values learnt</p>	<p>Reflecting and journaling their thoughts and experiences.</p>	<p>SLS 30 min</p>