

Level	Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration - eg. online,offline
P3	English Language	<p>Knowledge: To be able to communicate appropriately to a particular audience</p> <p>Skill (Speaking): 1. Speak with accurate pronunciation and intonation 2. Demonstrate knowledge of spoken grammar and register</p>	<p>Speaking: Pupils to do the following: 1. Prepare a voice message to send back in time to Vincent van Gogh. 2. Hand in written notes and a voice recording to Google Classroom or SLS.</p>	Online: 45 min Offline: 15 min (Google classroom/ SLS)
	Mathematics	<p>Knowledge: Concept of division Making connection with the division</p> <p>Skill: Communication, application and reasoning</p>	<p>Maths Journaling with guided questions Demonstrate logical reasoning from observing the division of numbers.</p>	Online: 45 min Offline (Google Classroom / Classkick or SLS)
	Science	<p>Knowledge: Diversity of plants, Diversity of animals, Plant System, Life Cycle</p> <p>Skill: Observation, comparison, classification</p>	<p>- Completion of LJ Booklet - Differentiated Science Journal Task / Reflection based on class readiness 1. Collect 2 dried leaves from the neighbourhood and make comparison based on their characteristics 2. Create a 2-level classification diagram based on the plants or animals explored during the e-LJ</p>	Online - Botanic Gardens E-LJ (1.5 - 2h) Offline - Booklet (concurrent), Science Journal (0.5h)
	Chinese Language	<p>Knowledge: Students will know that there are whitespace in picture book for reader to ignite reader imagination.</p> <p>Skill: Students are able to identify the whitespace in the books, write the character's mental activities(人物的心理活动) , and display their creativity.</p>	<p>Students are able to present the character's mental activities(人物的心理活动) different modes (write or speak)</p>	Online: 30 minutes Offline: 60 minutes
	Malay Language	<p>Knowledge: Themes found in songs Language aspects (choice of words · adjectives / vocabulary etc.)</p> <p>Skills: Comprehension skills: Identifying the theme of the song</p>	<p>- Express their views and understanding of the song - Identify the song theme(s)</p>	Online: Song video on SLS (15 mins) Offline: Journaling (45 mins)
	Tamil Language	<p>Knowledge: Elements of a small reader 3A book 3</p> <p>Skill: 1. ICT Skills: Use of online padlet and PPT 2. Story analysis: choice of character, interactions between characters and values depicted from the story. 3. Using scamper strategy, students would have learnt how to change the ending of the story.</p>	<p>In the form of book review, students will have to talk about: 1. Elements of a small reader 3A book 3 2. Main idea and key messages of the story 3. They can change the ending of the story using the scamper strategy.  Presentation method can be in the form of: (depending on students ability) 1. PPT 2. Written or typed form of book ending 3. Padlet</p>	Online - Read (30 min) Offline - Creation of analysis (90 min)
	Music	<p>Knowledge: Music plays an important role in the choreography of a dance to help in expressing ideas, thoughts and emotions.</p> <p>Skill: - Analysis of a piece of ballet music based on the DAJ approach</p>	<p>(1) Students will select one piece from the list of musics from The Nutcracker Suite. (2) Students will be able to demonstrate keen listening to the ballet music and interpret the ideas, thoughts and/or emotions. (3) Their analysis will be based on their analysis of the musical elements .</p>	Online (30 minutes) - Students listen and interpret the ballet music via SLS or padlet - Students to record and upload their responses onto SLS or padlet
	Social Studies	<p>Knowledge: To read up on current affairs and identify an area of concern that they would want to problem solve using design thinking.</p> <p>Skill: Analyse and infer sources to ensure credibility and use them to support their claim and draw valid conclusions for ALP.</p>		Record in SS journal or GC entry (based on teacher's instructions) Offline: 15 min Online 15 min