

P3 LwT Tasks (March Holiday)

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Retell a story from a different perspective.</p> <p>Skills: To speak confidently and expressively with a sense of purpose and within a given context.</p>	Retell the story 'Camille and the Sunflowers' from a perspective.	SLS 1h
Chinese Language	<p>Knowledge: In a picture book, there are whitespaces for readers to ignite imagination.</p> <p>Skill: Identify the whitespaces in the picture book, articulate the main character's inner activities and share their own personal experience.</p>	Students to present the text analysis through speaking or writing.	SLS 1h
Malay Language	<p>Knowledge: Themes (tema) found in songs Language aspects (choice of words --> adjectives / vocabulary etc.)</p> <p>Skill: Identify the different themes of songs and provide evidence from song lyrics why the theme was identified</p>	Express their views and understanding of the song's theme through journaling.	SLS / GC / Seesaw 1h
Tamil Language	<p>Knowledge: Elements of story</p> <p>Skill: Story analysis: choice of character, interactions between characters and values depicted from the story.</p>	<p>In the form of book review, students will have to talk about:</p> <ol style="list-style-type: none"> 1. Elements of story. (Thenali Raman Stories) 2. Main idea and key messages of the story 3. They can change the ending of the story using the scamper strategy. 	SLS / GC 1h
Science	<p>Knowledge: Diversity of Living Things</p> <p>Skill: Classifying, Comparing, Observing</p>	<ol style="list-style-type: none"> 1. SLS lesson on "Purpose of Classification." 2. Collect dried leaf specimens and make comparison based on their characteristics. 3. Create a 2-level classification diagram based on the plants or animals explored during the e-LJ or any physical outing. 	SLS 1.5 h