

P2 LwT Tasks (15 September 2022)

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: The story character's emotion can be observed through the color of the book, structure of the book and the character's speech and action.</p> <p>Skill: Observe and analysis the changes of the character's emotions.</p>	Students present the changes of the character's emotions through different modes (speech, mind map or drawing)	SLS 45 min
English	Refer to SLS for details.	Refer to SLS for details.	SLS 45 min
PE	<p>Knowledge: Identify personal strength & build student voice</p> <p>Skill: G&S (Throw to a partner, catch, roll, strike) Dance (Dance to the tune of Ode to Joy) Gymnastics (Isolated skills such as roll and balance, and/or gymnastics sequence) Outdoor Education (e.g. self-designed obstacle course)</p>	Students will talk about a skill that they feel is their best skill they have learnt and developed in P2. They will also demonstrate the skill in the video.	SLS 45 min
Music	<p>Knowledge: The choice of different daily objects as a percussion brings about the unique timbre which can evoke different emotions and feelings.</p> <p>Skill: Investigate different daily objects as a percussion to bring about the timbre.</p>	Students explore the different timbre made by the different daily objects body parts through STOMP percussions.	SLS 45 min