

P2 LwT Tasks (June Holiday)

Day 1 – 30 May 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: To understand how appropriate chunking affects reading fluency.</p> <p>Skill (Reading): To be able to break up passages into appropriate chunks to allow for fluent reading</p>	SLS - To watch videos and practise chunking before finally reading a passage, focusing on fluent reading.	SLS 1h
Math	<p>Knowledge: Number formation</p> <p>Skill: Communication, application, logical reasoning (pattern)</p>	Math Journaling with guided questions Students learn to form PIN number using digits and justify the formation with reasoning.	<p>28 May 2022 (Sat) to 27 Jun 2022 (Mon)</p> <p>3 Jul 2022 (Sun) - Late submission</p> <p>SLS 1h</p>
PE	<p>Design a Game! Knowledge: Using the correct type of FMS for the different type of targets & equipment Skill: FMS (underhand throw, underhand strike with hands or implement, overhand throw, dribbling with hands)</p>	Task Design: 1. Recap on throwing and striking skills learned. 2. Explore carnival games and which games the students connect with. 3. Students will then start to idea of their own game design. Note: This lesson is to start the students to think of the game that they will be designing gg fwd.	SLS 30 min
Social Studies	<p>Knowledge: To brainstorm for ideas (ALP Ideation stage) Skill: Critical thinking</p>	Students to research on possible ideas for their ALP project (Ideation stage)	ALP/SS Journal 1h
CCE	<p>Knowledge: Values learnt (e.g.: Do It Right, 3 Seeks, Values, etc.) Skill: From knowing to doing - application of values learnt</p>	Journaling their thoughts and experience	SLS 30 min

Day 2 – 31 May 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will know that every story has its own theme.</p> <p>Skill (Reading): Students will be able to pin-point the main happenings in the story and make connections between the main events to find the theme of the story.</p>	<p>Students are able to present the theme of the story through storyboard. -platform can be flip grip, ppt or video recording</p>	<p>Online: 30 minutes Offline: 60 minutes</p>
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skill: Creating a 2-liner poem (pantun dua kerat) of any type (nasihat / teka teki etc.)</p>	<p>Complete a pantun dua kerat by filling in the blanks with the correct words. Read the pantun with correct intonation.</p>	<p>Online: SLS (30 mins) Offline: Recording (15 mins)</p>
Tamil Language	<p>Knowledge: Able to read and understand the text in the e-book. Skill: Students will be able to pin-point the main happenings in the story and make connections between the main events to find the theme of the story. Students will pay attention to the facial expression of the characters and their dialogues to understand the characters' thoughts and intentions as the story folds.</p>	<p>Speaking: Pupils to do the following: 1. Prepare a voice or video presentation about a fruit that they like. 2. Students will answer the questions which are assigned to them in SLS in regards with the e-book on ' The dishonest trader'.</p>	<p>Online: 30 minutes Offline: 60 minutes</p>
Math	<p>Knowledge: Time Counting</p> <p>Skill: Communication, application, and reasoning</p>	<p>Math Journaling with guided questions Students learn to justify financial decisions based on information given and mathematical calculations</p>	<p>28 May 2022 (Sat) to 27 Jun 2022 (Mon)</p> <p>3 Jul 2022 (Sun) Late submission</p> <p>SLS 1h</p>
Music	<p>Knowledge: - Music is used to express emotions, thoughts, or ideas - Different tempo and dynamics express different emotions.</p> <p>Skill: - Singing with different tempo and/or dynamics.</p>	<p>Recall singing the song 'Chan Mali Chan' with correct pitches. Sing the song 'Chan Mali Chan' to express a different emotion (sad, angry, or scared). Example given is the expression of happiness.</p>	<p>Online - Instructions and uploading - 10 minutes Offline - Singing Practice - 20 minutes</p>
Art	<p>Knowledge: Artist use visual texture in their artwork to mimic actual texture.</p> <p>Skill: Use texture rubbings to compose an artwork.</p>	<p>Performance Task for All: Students collect textural rubbings from different surfaces at home to create an artwork.</p>	<p>Online: SLS (15 min) Offline: 15 min</p>