

P1 LwT Tasks (15 September 2022)

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: As the story unfolds, there will be clues leading to the twist in the ending.</p> <p>Skill: Identifying the clue in pictures and words that lead to the twist in the ending</p>	Students to present the clues that prepare the reader for a twist in the story line.(speech, mind map or drawing)	SLS 45 min
English	Refer to SLS for details.	Refer to SLS for details.	SLS 45 min
PE	<p>Knowledge: Identify personal strength & build student voice</p> <p>Skill: G&S (Throw, catch, roll, strike) Dance (Dance to the tune of Chan Mali Chan) Gymnastics (Isolated skills such as roll and balance, and/or gymnastics sequence) Outdoor Education (e.g. self-designed obstacle course)</p>	Students will talk about a skill that they feel is their best skill they have learnt and developed in P1. They will also demonstrate the skill in the video.	SLS 45 min
Music	<p>Knowledge: The choice of the body parts as a percussion brings about the unique timbre which can evoke different emotions and feelings.</p> <p>Skill: Investigate different body parts as a body percussion to bring about the timbre.</p>	Students explore the different timbre made by the different body parts through body percussions.	SLS 45 min