

## P1 LwT Tasks (Term 3)

Day 1 – 15 Aug 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: A twist on popular versions provide new perspectives that challenge our routine understandings.</p> <p>Skill: Observe and present the changes of the character's emotions.</p>	Students to present the difference characteristics of the "same" character through different modes (speech, mind map or drawing)	SLS 1h
Malay Language	<p>Knowledge: Understanding sajak (a modern poetry) and its features: 1. form / bentuk (stanza, baris &amp; rima akhir), 2. tone / nada 3. themes / tema</p> <p>Skills: 1. Identifying the different features of sajak 2. Reciting sajak (deklamasi sajak) 3. Creating a verse (satu stanza) of sajak of any theme*</p> <p>*for higher progress students</p>	<ol style="list-style-type: none"> <li>1. Identify the form (stanza, baris &amp; rima akhir) of a given sajak.</li> <li>2. Recite a sajak of their choice with correct pronunciation and intonation</li> </ol>	SLS 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. Articulate their ideas in Tamil fluently.</p> <p>Skill: Research, oral presentation</p>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. read an eBook on vegetables.</li> <li>2. answer questions related to the story in google classroom.</li> <li>3. share information about their favorite vegetables, using a picture or a photo.</li> <li>4. record a video presentation of themself. In that video they will talk about their favorite vegetables.</li> </ol>	SLS 1h

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: To recognise how non-verbal language can affect the message sent across to the audience.</p> <p>Skill: To speak effectively to an audience, paying attention to volume, pace, articulation and non-verbal language</p>	<ol style="list-style-type: none"> <li>1. To observe video clips of different speakers and note the good and bad points.</li> <li>2. Record and submit a video clip of themselves giving a short speech, paying attention to volume, pace, articulation and gestures (if any).</li> </ol>	SLS 1h
PE	<p>Knowledge: Using the correct type of FMS for the different type of targets &amp; equipment</p> <p>Skill: FMS (throwing and rolling)</p>	<p>Students will be able to design a simple game that allows them to practise the manipulative skills that they have learnt.</p> <ul style="list-style-type: none"> <li>• What can you find at home that you can use as a target?</li> <li>• How does the position/size of the target affect your method of sending the object used?</li> <li>• How can you make your game challenging or simpler with the position/number of targets used?</li> </ul>	SLS 30 min
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.)</p> <p>Skill: From knowing to doing - application of values learnt</p>	<p>Reflecting and journaling their thoughts and experiences.</p>	SLS 30 min