

## P1 LwT Tasks (June Holiday)

Day 1 – 30 May 2022

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: To understand how speaking expressively conveys the emotions of the speaker</p> <p>Skills: To read expressively to convey anger, joy, and sadness</p>	To listen to sample clips and to record themselves reading expressively to convey the different emotions.	SLS 1h
Math	<p>Knowledge: Shapes</p> <p>Skill: Communication and reasoning</p>	<p>Math Journaling with guided questions</p> <p>Students learn to explain how shapes are used in real life context by identifying and describing the shapes found and exploring the importance of geometrical attributes of shapes in real life.</p>	<p>28 May 2022 (Sat) to 27 Jun 2022 (Mon)</p> <p>3 Jul 2022 (Sun) - Late submission</p> <p style="text-align: center;">SLS 1h</p>
PE	<p>Knowledge: Self-created PE equipment</p> <p>Skill: Using their self-created equipment to practise PE skills such as tossing, catching, throwing, rolling</p>	<p>Discover what items they have at home that they can use to create their own PE equip</p> <p>- Learn to create Sock Balls and Crushed Paper Ball</p> <p>- Use the equipment created for practising, video and upload to a platform determined by class PE tr</p>	SLS 30 min
Social Studies	<p>Knowledge: To brainstorm for ideas (ALP Ideation stage)</p> <p>Skill: Critical thinking</p>	Research on ideas and solutions to the problem that they have defined for ALP.	ALP/SS Journal 1h
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.)</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: The characters have feelings and that emotions can change in different situations. These changes can be observed through the colour and details.</p> <p>Skill: Identify how the structure (size, ratio, colour and metaphor) of the picture book contribute to the understanding of the characters emotion.</p>	Students to analyse and present how the picture book contributes to the understanding of the characters' emotion. (speech, mind map or drawing)	SLS 1h
Malay Language	<p>Knowledge: Understanding traditional poetry, its use, forms (bentuk pantun) and the different types (pantun nasihat, teka teki, etc.)</p> <p>Skill: Creating a 2-liner poem (pantun dua kerat) of any type (nasihat / teka teki etc.)</p>	<p>Complete a pantun dua kerat by filling in the blanks with the correct words.</p> <p>Read the pantun with correct intonation.</p>	SLS 1h
Tamil Language	<p>Knowledge: Able to read and understand the text in the eBook.</p> <p>Skill: 1. Read the text with accurate pronunciation and intonation. 2. Able to do presentation with confidently on the given task</p>	<p>Prepare a voice or video presentation about a fruit that they like.</p> <p>Students will answer the questions which are assigned to them in SLS in regards with the eBook on 'Fruitty Town'</p>	SLS 1h
Math	<p>Knowledge: Picture Graphs</p> <p>Skill: Data collection/analysis, Representation, and communication</p>	<p>Math Journaling with guided questions</p> <p>Students learn to represent data using concrete materials and explain the created picture graph.</p>	<p>28 May 2022 (Sat) to 27 Jun 2022 (Mon)</p> <p>3 Jul 2022 (Sun) Late submission</p> <p>SLS 1h</p>
Music	<p>Knowledge: Identify the timbre of the instruments in western orchestra and how the composer expresses their feelings with the appropriate instruments, tempo, and dynamics</p> <p>Skill: Listen to one of the animals in Carnival of the Animals and express their imagination</p>	<p>Listen to one of the animals in Carnival of the Animals and identify the instrument.</p> <p>Write their imagination of the animal with the tempo, dynamics and emotions that evoke in the music. Then, make up a story about the animal.</p>	SLS 30 min
Art	<p>Knowledge: Drawings can be broken down into geometric and organic shapes.</p> <p>Skill: drawing everyday objects using geometric and organic shapes</p>	Draw everyday objects using geometric and organic shapes.	SLS 30 min