

# Welcome

## P1 Parent Orientation



# Introduction

- Mr Pek Wee Haur – Principal
- Mrs Joyce Lim – Vice Principal
- Mr Hamri A Jalil – Vice Principal (Admin)



# Lower Primary Middle Management

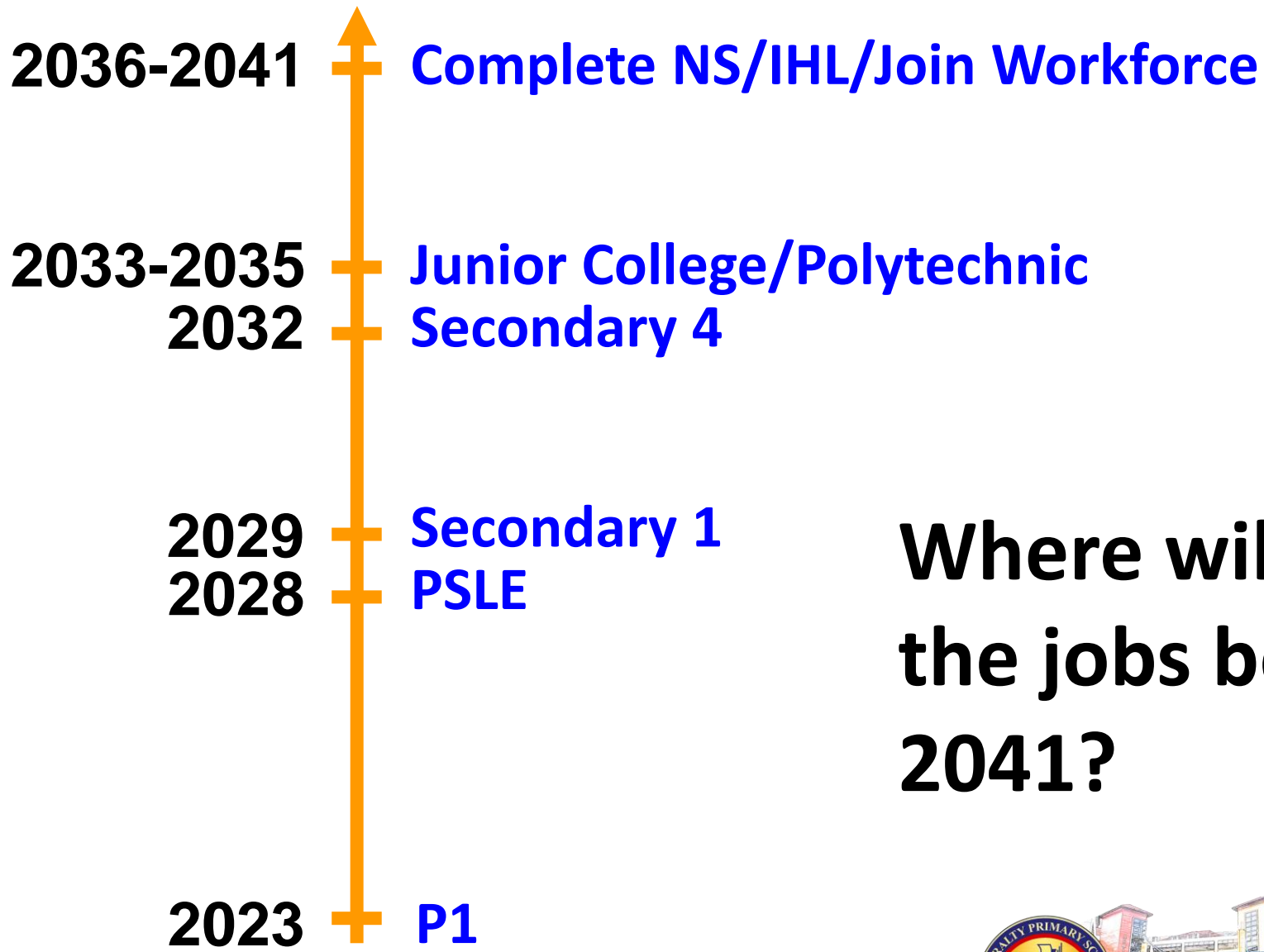


**Mdm Norliyeni**  
**Year Head P1/2**



**Mdm Norhana**  
**Senior Teacher**





**Where will  
the jobs be in  
2041?**







# PSLE is not everything!

THE STRAITS TIMES

Thursday Oct 07, 2021



Picture from Learning Through School and Learning Through Learning on school activities. The children who are in the picture are from the PSLE cohort. The majority of this cohort of students were prepared for the PSLE. The children who are in the picture are from the PSLE cohort. The majority of this cohort of students were prepared for the PSLE.

## Looking beyond the pain over PSLE

COVID-19 has been tough on this year's cohort, pointing to further action needed to ease the children's on to secondary school. Parents too need to consider the broader shifts in education and the lessons they impart their children in their responses to exam setbacks.

Larney Lee  
For The Straits Times

So painful was the pain that this year's PSLE cohort that many parents have been seen at the gates of the PSLE cohort, pointing to further action needed to ease the children's on to secondary school. Parents too need to consider the broader shifts in education and the lessons they impart their children in their responses to exam setbacks.

There is an obvious link between the PSLE and the PSLE. The PSLE is a high-stakes exam that is a key determinant of a child's future educational path. The PSLE is a high-stakes exam that is a key determinant of a child's future educational path. The PSLE is a high-stakes exam that is a key determinant of a child's future educational path.

Worldwide, there has been a trend towards higher-order thinking in schools, and for good reason. Our young will inherit from us a fitful future. The best legacy we can bequeath them would be critical and creative-thinking skills that allow them to adapt nimbly to the vicissitudes of that uncertain age. In this, it is inevitable that assessment – which both measure and aid learning – make the same shift to impart these professions.

Psychologist John Bryn-Jones has popularised the concept of the family script, to describe behaviours that individuals absorb and enact during interactions with family members. While this has importance in establishing roles and boundaries within a family setting, it is also vital when taken to the opposite extreme, and people repeat unhealthy attitudes and behaviours. This means the negative narratives we propagate about assessment – and life, in general – will be passed on by our young, who will – to paraphrase English poet Philip Larkin – have on that same misery to their children, in a vicious circle of anxiety and fear.

Because of our current learning culture, which is heavily driven by rote learning and high-stakes testing, we have a tendency to view the PSLE as a high-stakes exam that is a key determinant of a child's future educational path. The PSLE is a high-stakes exam that is a key determinant of a child's future educational path.

Parents who are in the picture are from the PSLE cohort. The majority of this cohort of students were prepared for the PSLE. The children who are in the picture are from the PSLE cohort. The majority of this cohort of students were prepared for the PSLE.

As the pandemic has been a challenge for many, it is important to consider the broader shifts in education and the lessons they impart their children in their responses to exam setbacks.

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1. PSLE is not getting easier to score because of increasing complexities in national syllabuses
2. Worldwide trend towards higher order thinking in schools – critical and creative skills – not drills and practices
3. Concept of positive narratives to reinforce healthy attitudes and behaviours and not vicious circle of anxiety and fear



# PSLE is not everything!

THE STRAITS TIMES

Sunday Aug 14, 2022

Embrace a broader definition of success: Chan Chun Sing

By Mark Lee

Major changes have been made to the education system to provide more resilience for students. Parents should embrace the changes with courage and embrace a broader definition of success.

The recognition is an encouraging testament to my students and their parents, regardless of their background. The minister said at a National Day event.

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Tuesday May 31, 2022

THE STRAITS TIMES

## Help students find meaning amid info overload: Chan

Teachers should also prepare their charges to meet tomorrow's needs, says minister

Amelia Teng  
Education Correspondent

Teaching today must go beyond imparting knowledge to helping students find meaning in a world overloaded with information, Education Minister Chan Chun Sing said yesterday.

It should also be about finding solutions to future challenges and preparing for tomorrow's needs, he said, addressing about 700 researchers and educators attending a hybrid conference held by the National Institute of Education (NIE).

These and other shifts in educational practice need to take place in the coming years, he said, to broaden the impact teachers have and prepare Singaporeans for a world that is increasingly connected yet fragmented.

"If we do this well, we will take another major step towards the next stage of learning and teaching in our schools so we can best optimise the human potential that we have within our country," he added.

Speaking at the Redesigning Pedagogy International Conference, Mr Chan said, "We need to help our learners make sense and make choices anchored by our values.

be on learning anywhere and not just in the classroom, said Mr Chan. This could be through home-based learning or learning tools powered by artificial intelligence that personalise learning for students and provide immediate feedback.

"As we develop our students' abilities, we are also developing teachers' proficiency in e-pedagogy via professional development resources and online learning modules," he said.

Another way to adapt and implement best teaching practices faster is to share resources among educators and institutions, said Mr Chan.

To this end, the Singapore Learning Designers Community, which was set up by the Education Ministry's Educational Technology Division in 2017, consists of more than 20,000 educators who share lesson ideas and help one another troubleshoot technical challenges.

Beyond pursuing academics, more attention must be paid to building up socio-emotional and mental resilience in students, said the minister. The refreshed Character and Citizenship Education curriculum, which emphasises mental health and cyber wellness, will contribute to this side of students' development, as well as a curriculum on life skills in the institutes of higher learning.

Lastly, teachers must partner with parents and industry, said Mr Chan, as it takes a "village" to bring up a child.



DISTILLING INFORMATION

**We need to help our learners make sense and make choices anchored by our values. From information overload, we must learn to distil and discern, in order for real knowledge and wisdom to emerge.**



EDUCATION MINISTER  
CHAN CHUN SING

Teachers must also understand what is happening in the world beyond schools, he added, and the Education Ministry is providing them with short-term attachments in the public and private sectors.

"We want our teachers to go out to learn, to grow and to bring back new perspectives that can enrich our own fraternity, in order to improve the way we teach and learn in our schools," he said.

Yesterday's event was organised by NIE's Centre for Research in Pedagogy and Practice (CRPP), which marks its 20th anniversary this year.

NIE director Christine Goh said the centre was set up in 2002 with the aim of improving classroom practices in Singapore schools.

"CRPP has also successfully developed a generation of local research talent, with many choosing to remain in NIE to increase our research capabilities," she said.

"With fast-evolving trends in education due to new and rapid local and global developments, combined with the transformations seen in education as a result of Covid-19, the need for a re-emission of education and schools for the future has never been more urgent and critical," Professor Goh added.

The three-day conference brings together local and overseas representatives to discuss educational research and broaden networks.

ateng@spg.com.sg

Even in 2022, the two most recent speeches by our Minister for Education highlighted:

- Broader definition of success beyond academics
- Being more discerning in processing of information



Education Minister Chan Chun Sing speaking during the 75th Anniversary of the National Institute of Education (NIE) on Tuesday, May 31, 2022.



# Our School's Focus

- Deep learning and not mindless drilling
- Strong language focus (EL + MTL)
- Rigour in Math and Science
- Detailed, structured Educational Career Guidance in developing interests and secondary school choices, including entry through DSA
- Life-skills beyond just the academics





# National Trends

Job holders are now required to be adaptable to work in multiple teams and capable of communicating effectively skills which will enable them to get on with a job in the post-pandemic world but also there is a...



## 10 most important job skills in demand by employers

*It is skills that will count in the post-pandemic world of work*

This is the fifth of 12 primers on current affairs issues that are part of the outreach programme for The Straits Times Ministry of Education National Current Affairs Quiz.



Sandra Davis  
Senior Education Correspondent

The class of 2020 will graduate into a recession brought on by the Covid-19 pandemic. The skills to prosper in this environment are those that can be applied to a wide range of jobs in the post-pandemic world but also there is a...

Take China, for example. In 2020, there were about 100 million graduates in the workforce. This year, the figure is expected to rise to 120 million. And under the current economic conditions, the demand for graduates is expected to be lower than the supply. This means more of the graduates will be looking for jobs in the post-pandemic world but also there is a...

There are many ways to improve your skills. One way is to take a course in a new field. Another way is to take a course in a new language. And another way is to take a course in a new technology. These are all ways to improve your skills and make yourself more competitive in the post-pandemic world but also there is a...

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### THE STRAITS TIMES NATIONAL CURRENT AFFAIRS QUIZ

About The Big Quiz

On Monday, for 12 weeks until July 27 in the Opinion section, this paper's Journalism will add in-depth analysis, offering unique insights and perspectives on the current affairs competition. Other issues include the use of artificial intelligence in education and the impact of the pandemic on the economy. This has been made possible by the collaboration of higher education institutions and the support of our non-profit organisations.

Each primer will give a brief overview of the topic, followed by a quiz. The prizes are part of the outreach programme for The Straits Times Ministry of Education National Current Affairs Quiz. Other issues include the use of artificial intelligence in education and the impact of the pandemic on the economy. This has been made possible by the collaboration of higher education institutions and the support of our non-profit organisations.

#### 1. DATA LITERACY

The ability to do meaningful tasks using data is a critical skill in the post-pandemic world.

#### 2. CRITICAL THINKING

Critical thinking skills allow you to evaluate information and find workable solutions.

#### 3. TECH SAVVINESS

Technical skills within a company are essential for employees to do their jobs. It is important to have a good understanding of the latest technology.

#### 4. ADAPTABILITY AND FLEXIBILITY

All workers face the challenge of coping with the changes in the post-pandemic world. It is important to be able to adapt to new situations.

#### 5. CREATIVITY AND INNOVATION

Workers need to be able to think creatively and come up with new ideas to solve problems. This is especially important in the post-pandemic world.

#### 6. EMOTIONAL INTELLIGENCE

Emotional intelligence is the ability to understand and manage your own emotions and the emotions of others. This is a key skill in the post-pandemic world.

#### 7. CULTURAL INTELLIGENCE AND DIVERSITY

Cultural intelligence is the ability to work effectively in a multicultural environment. This is a key skill in the post-pandemic world.

#### 8. LEADERSHIP SKILLS

Leadership skills are essential for anyone who wants to lead a team. This is a key skill in the post-pandemic world.

#### 9. JUDGMENT & COMPLEX DECISION MAKING

Good judgment and the ability to make complex decisions are essential skills in the post-pandemic world.

#### 10. COLLABORATION & TEAM WORKING SKILLS

Collaboration and team working skills are essential for anyone who wants to work in a team. This is a key skill in the post-pandemic world.



# National Trends

## 3 What's the mismatch?

### Holding her own on the global stage

Singapore's multicultural society lays the foundation for its citizens to thrive and build their own on the international stage, says bank executive Jolynn Wong.

The 36-year-old, who has been working abroad for the last two years explains, "It helps overcome a challenging, fast-changing situation with diverse stakeholders."

At the right cost, or more than being in the right talent, at the right time, says Ms Low Peck Kem, president of the Singapore Human Resources Institute.

The right talent means one with the level of skills, competence, an attitude and an attitude that can meet the requirements of the job, she says.

Ms Jolynn, president of the Singapore-German Chamber of Industry and Commerce, says, "The question regarding the workforce is not about whether they are foreigners or Singaporeans, the question is about the right qualifications and skills, international exposure and knowledge of company culture, technical skills, soft skills."

So why are Singaporeans missing out on some job opportunities that end up being filled by foreigners?

It boils down to attitude and the lack of core life skills, says Singapore International Chamber of Commerce chief executive Yuen Mills, citing his own experience and feedback from the chamber's member companies.

"Technical knowledge, product knowledge can all be easily acquired on the job. What local and foreign, large and small companies are all of the time is the quest



Bank executive Jolynn Wong says working in India and Hong Kong taught her to be more adaptable and versatile. PHOTO: JOLYNN WONG

where each one of the 28 states has its own complex, an globally connected city like Hong Kong might tend to be more adaptable and versatile," Ms Wong says.

While coming from Singapore has given her a leg up in some aspects, she acknowledges that there are, of course, areas where Singaporeans can do better.

For example, Singaporeans can be perceived as being too polite to speak.

But there are ways to put your thoughts across clearly and tactfully, she says.

Being Singaporean also means that people tend to trust you "a little more from the outset," Ms Wong says, because of the strength of the Republic's global reputation.

"It is an advantage we should not take for granted and squander, and as Singaporeans working overseas, we will have a part to play in upholding the Singapore brand."

As a fresh-faced graduate from the premier batch of Ngee Ann Polytechnic's computer science diploma course, she had joined the National Computer Foundation where she supported the expansion of computerisation in Singapore. After the piece, when Citibank launched its credit card business in Singapore, she grabbed the opportunity to try a job at the global bank.

"The bank had no shortage of people to choose from with a staff

of over 100,000 employees in more than 100 countries, according to previous surveys conducted by AmCham in 2018 and 2019.

"It was a long-standing problem, and these attributes were the top three that companies identified as being the most difficult to find among local

workforce," he says.

"Sharing the sentiments of chamber leaders that Singaporeans are lacking in technical ability, in areas such as science, banking and information technology. Mr Jeffrey Seah, partner at venture capital firm Quest Ventures, highlights that the reason for Singaporeans not landing these jobs is the mismatch in cultural fit and mindset."

"Singaporean success would be in areas like finance and sales, which is also where the cultural

### Global stints helped advance her career

In her 22 years at Citibank, Ms Susan Seok has stints on positions and roles around the world.

She is now based in the bank's Hong Kong office, and leads the operations and technology department, overseeing a team of about 500 staff. Before that, she held roles in Brazil, Mexico, Poland and London, and also around the region.

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"The bank had no shortage of people to choose from with a staff



In 2007, Ms Susan Seok was conferred the title of IF Fellow from the Institute of Banking and Finance. PHOTO: SUSAN SEOK

strength of tens of thousands worldwide, but I had taken a chance on Singaporean workers like the bank. Prime Minister Lee Hsien Loong said last week, "They are the best potential, grounded here and rooted here through several generations and technology roles, here and in the region."

"These stints gave her the international exposure needed to advance," she tells "The Sunday Times". She counts as her proudest achievement the successful roll-out of the bank's credit card platform that attracted foreign consumers.

PM Lee cited her case to show that attracting foreign companies to Singapore, and allowing them to bring about some of their more skilled and experienced foreign employees, can help Singaporean professionals level up.

Ms Seok, 46, says the training and experience on the job had been given, many opportunities to achieve personal and professional growth without leaving the bank, as well as the international exposure she needed to take on the role.

"I received accolades for my ability to consistently upgrade my skills, expand my network beyond Singapore and take charge of my own career."

Expanding the number of complete science places in this case, does not ensure that all who graduate will be suited for the job, Prof Thevaratnam adds.

Skills training and improving quality can help to close some gaps in the labour market, but there are structural difficulties in relying on the country's labour needs, he says.

It is not that Singapore deliberately sets out to discourage locals, he stresses. But that it to thrive and compete with other global cities, it has to draw from the larger talent pool.

Fundamentally, because of the distribution of talent, only a small proportion of any population will have the capabilities to rise to the top of the profession.

Skills training also requires a certain level of underlying ability and talent.

"We have a small population but we are trying to do a lot to make up for it. It requires both specialised skills and high talent. Just training alone, say, in computer science, can do so much if your underlying talent pool is small," he says.

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## The Straits Times 6 Sep 2020

## 10 Most Important Job Skills in demand

- 1 Data Literacy
- 2 Critical Thinking
- 3 Tech Saviness
- 4 Adaptability & Flexibility
- 5 Creativity & Innovation
- 6 Emotional Intelligence
- 7 Cultural Intelligence & Diversity
- 8 Leadership Skills
- 9 Judgment & Complex Decision Making
- 10 Collaboration & Team Working Skills

ity of too many Singaporean job candidates is poor.

"They have a sub-par attitude, they cannot communicate clearly and concisely, they do not know how to ask questions, they do not exhibit the ability to work in cross-border teams," he says, noting that the lack of these core life skills is holding people back.

A survey conducted by the American Chamber of Commerce in Singapore (AmCham) from November 2018 and March last year found

that three attributes that were most difficult to find among local professionals, and which resulted in hiring of foreigners for professional roles, were the willingness to take risks, creative or critical thinking, and leadership.

This applied to both multinational companies and small and medium-sized enterprises.

It is a longstanding problem, and these attributes were the top three that companies identified as being the most difficult to find among lo-



# National Trends

- Other than technical competencies (tech savviness and data literacy), Singaporeans are deemed less competitive in the other 8 of the 10 most important job skills!!



# National Trends

- In addition, COVID-19 also accelerated job displacements and workplace transformations
- Not competing with foreign workers in SG, but with workers from everywhere
- Workers need to be
  - More flexible in adapting to different work types and conditions
  - Constantly learning and re-learning
  - Needing to match up with the best in the world or be left behind



# What these mean for Admiralty Primary?

- Learning to think and process information
- Cultivating intrinsic love for learning and embrace lifelong learning beyond examinations
- Holistic Development beyond academics
  - Cultural and emotional intelligence
  - Social Skills
  - Leadership
- More related programmes to be introduced as our children progressed to upper levels – CCA, OLI, P5 Camp, etc.





# Lifelong learning

All learning activity undertaken throughout life, with the aim of improving knowledge, skills and/or qualifications for personal, social and/or professional reasons.

## How to be a lifelong learner

### Knowledge

- ✓ Learn the basics (read, write, count and think)
- ✓ Do things outside academic studies to broaden knowledge & experience

### Skills

- ✓ Learn how to learn
- ✓ Learn using the affordances of technology
- ✓ Observe, Create, Work as a team and etc.

### Attitude

- ✓ Broaden definition of learning - 'schooling' is only one type of learning
- ✓ Learn where our children's talents and interests lie
- ✓ Learning is an opportunity, not a chore



25th Anniversary

# BUILDING STRONG FOUNDATION EARLY

- ✓ The early years – critical to child's development; personality, values and attitudes, behaviour and habits
- ✓ To ensure a better chance of success in the child's future

## **WE MUST START NOW**

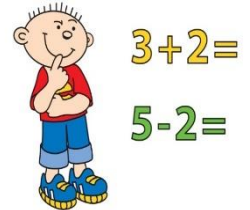
What we do to, for and with our children will increase their chances of achieving the outcomes



# Strong Foundations in Mathematics

## Help children remember number bonds and multiplication table

When children do not know the number bonds and times tables, it slows down their progress in mathematics. Some things children just have to know. Committing the number bonds and times tables to memory is one of them.



## Develop children in Mental Mathematics

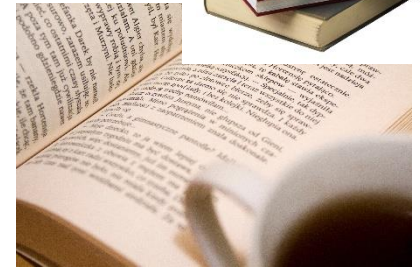
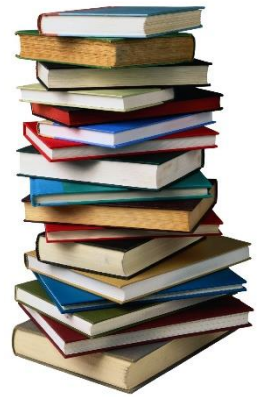
A part of the brain is responsible for effective calculation and if unexplored, it fails to develop properly. For this reason, it becomes important to teach mental mathematics to children between the age of 5 and 10 years.



# Strong Foundations in Languages

## Reading (both English and Mother Tongue)

- ✓ Provide a text-rich environment at home
- ✓ Read to/with your children
- ✓ Visit library often



## Watching Educational Videos on language learning



# Holistic Development beyond Academics

- Growing interests and talents
  - P1 & P2: Programme for Active Learning
  - P3 to P6: CCAs
- Cultivating important skills such as –
  - Creativity, Innovation, and Critical thinking
  - Emotional Intelligence and Cultural sensitivity
  - Flexibility and Adaptability
  - Leadership
- Engendering Voice, Agency, and Advocacy
  - DSA
  - Secondary School Choices





# Use of ICT in Education

- ✓ Exposure to devices is not a bad thing
- ✓ Establish routines and boundaries
- ✓ Even at P1 and P2, we start exposing them to technologies and devices
- ✓ At P3, we would like **all** our children to subscribe to the ICT-enabled Learning Programme
- ✓ Aid seamless transition from school to HBL during disruption



# Cultivating Good Habits

- ❖ Being punctual for school
- ❖ Observing road safety habits as a pedestrian
- ❖ Speaking up and be confident
- ❖ Learning to resolve own problems and with friends
- ❖ Completing work before play
- ❖ Adhering to time for structured & productive work (vs play)
- ❖ Reading in EL and MTL
- ❖ Wide exposure to sports, music and arts
- ❖ Exercising control of time on gadgets, accessing them in common areas
- ❖ Ensuring clean attire
- ❖ Upkeeping the cleanliness of the work area



# Thank you

