## Admiralty Primary School Primary 6 English Language Lesson Focus

Term 1	Students are learning to:					Homework/ Practices
	Reading & Viewing	Grammar & Punctuation	Vocabulary	Writing & Representing	Listening and Oracy	Homework/ Practices
Unit 1 Stop Thief	apply reading strategies to understand a story. "identify how characters' thoughts, feelings and actions impact a story. "identify how writer uses language and other features to achieve the text purpose.	Vary the way sentences are written using reported speech. "use hyphen, dash and ellipsis points in sentences.	*make connections between word choice and characterisation.	*plan, write and revise a text that entertains.	*listen attentively and share a point of view in a discussion. *make connections to understand a text	PF6 -MC Oral Practice 1 PF6 -MC LC Practice 1 *STELLAR Unit 1 Learning Sheets Practice Paper 1 Booktalk Hournal Writing Free Writing *Continuous Writing PP1 *Continuous Writing PP1
Unit 2 We Dic	Identify the features of a narrative. Imake annotations to understand a text better. Infer characters' feelings and traits from their actions, thoughts and speech. 'compare characters in a story. 'identify the writer's style in a text that entertains	*use correct tenses to order the events in a story. *use expressions for effect	*make connections between word choice and characterisation.	*write a text that entertains. *develop the characters in a story.	*speak with expression and meaning. *use speech and actions to show the feelings of characters.	P6 -MC Oral Practice 2 P6 -MC LC Practice 2 STELLAR Unit 2 Learning Sheets Practice Paper 2 Booktak Journal Writing Free Writing Stoomius Writing PP2 Situational Writing PP2
Unit 3 The Problem with Rain	*read and comprehend a text that contains more than one text form. *examine the features of a formal register. *compare the formal register in a report, email and letter.	Yary the way sentences are written using reported speech. Yuse modals in sentences to express a variety of meanings. Yvary the way sentences are written using prepositions.	"infer the meaning of words using contextual clues.	*write an email to a person of authority using appropriate tone and register. *develop, organise and express ideas coherently.	*speak using appropriate registers.	*P6 -MCC oral Practice 3 *P6 -MCL CP Fractice 3 *STELLAR Unit 3 Learning Sheets *Practice Paper 3 *Booktalk *Booktalk *Journal Writing *Free Writing *Continuous Writing PP3 *Situational Writing PP3
Term 2	Students are learning to: Reading & Viewing	Grammar & Punctuation	Vocabulary	Writing & Representing	Listening and Oracy	Homework/ Practices
Unit 4 Causes and Effects of a Tsunami	*read and view a text that explains. *examine the features of a text that explains.	*use connectors to show cause and effect. *use expressions at the beginning of sentences for emphasis. *use appropriate subject-verb agreement. *use punctuation appropriately.	*use vivid descriptions to explain ideas.	*produce a text that explains.	*listen attentively for details and take relevant notes. *speak with confidence to explain a ropic.	*P6MC Oral Practice 4 *P6MC LC Practice 4 *STELLAR Unit 4 Learning Sheets *Practice Paper 4 *Booktalk -Journal Writing *Free Writing *Free Writing
Unit 5 The Fa	"Understand a narrative by annotating the story. "analyse the organisational structure of a narrative. "identify how the use of flashbacks achieves impact.	"use verbs to indicate actions in the past. "recognise words and phrases that make a story interesting. "vary the way sentences are written.	*use expressions for effect.	*plan, write and revise a story.	*share one's personal experiences clearly and confidently. *review the sharing based on feedback.	Continuous Writing Pr-4 P6 - MC Oral Practice 5 *P6 - MC LC Practice 5 *Practice 5 *Practice Paper 5 *Booktalk -Journal Writing Free Writing *Free Writing *Practice Writing PP5
Unit 6 Angkor Wat	"identify how the author uses the features of a text to convey meaning. "recognise how the different features of a text work together to achieve its purpose. "recognise how text layout and the ideas presented in different semiotic modes enhance understanding of the text	*use the correct verbs in sentences. *vary sentences using conjunctions.	'infer the meaning of words using contextual clues.	*present a position on a topic by using points of view and supporting details.	*speak with confidence to persuade an audience.	*P6 -MCC Oral Practice 6 *P6 -MCL C Practice 6 *STELLAR Unit 6 Learning Sheets *Tractice Page *Booktalk *Journal Writing *Free Writing *Free Writing *Stuational Writing PP6 *Situational Writing PP6
Term 3						Homework/ Practices
PSLE Revision						Homework Practices PB -MC CraP Practice 7 PB -MC LC Practice 7 PS -MC LC Practice 7 STELLAR Unit 4 Learning Sheets Practice Paper 7 Booktalk Journal Writing Continuous Writing 7 Continuous Writing 7 PB -MC LC Practice 8 PF -MC LC Practice 8 PF -MC Oral Practice 8 PF -MC Writing Fractice Paper 5 Booktalk 'Journal Writing Fractwirking 'Continuous Writing 8

~Marshall Cavendish (MC)