

P5 LwT Tasks (Term 3)

Day 1 – 15 Aug 2023

| Subject | Learning Outcome - What key knowledge and skills will the student acquire? | Assessment Task - How will students demonstrate understanding of desired knowledge and skills? | Format/Duration |
|------------------|---|---|------------------------------|
| Chinese Language | <p>Knowledge: Students will know that characteristics of a story's character can be identified through appearance, speech and actions. Students will also understand how scenery description will help to bring out the plight of characters.</p> <p>Skill: Students are able to accurately pinpoint the characteristics of the main character. They are also able to articulate the key ideas in the story and their thoughts on the characters.</p> | <p>Students are able to achieve the knowledge and skills by audio and text response in SLS. They are also required to draw a mindmap to list down the flow of events in the story, and provide clear explanations on how it affects the storyline.</p> | SLS / Goggle Classroom 1h |
| Malay Language | <p>Knowledge: Understanding the elements of a sajak (poem) focussing on theme, message and content of the sajak.</p> <p>Skill: Identifying and explaining the meaning behind the sajak; the theme and message that the poet tries to convey.</p> | <p>Write a short note on what they understand about the poem (content, theme and message)</p> <p>*For higher progress students, they may write their own poem with their own choice of theme.</p> | SLS / Goggle Classroom 1h |
| Tamil Language | <p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research, oral presentation</p> | <ol style="list-style-type: none"> 1. Students will go through a reading passage in Theen Tamil Text book. 2. They will discuss about the facts which they have read in the text book. 3. They will answer questions related to the story in google classroom. 4. They will find out about other aspects on Indian Traditional way of life. 5. Students will do a presentations on their finds and share with their peers in the padlet. | Goggle Classroom 1h |
| Science | <p>Knowledge: Scientific inquiry</p> <p>Skill: Analysis and interpretation of results, evaluation and communication</p> | <p>Students will understand the following steps of Scientific investigation:</p> <ol style="list-style-type: none"> 1. Organising and Analysing data (Tables and Graphs) 2. Writing a good conclusion using the C.E.R framework 3. Communicating results and findings <p>Students will complete the presentation for Science investigation.</p> | SLS & Google Classroom 1h |

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| CCE | Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence Skill: From knowing to doing - application of values learnt | Reflecting and journaling their thoughts and experiences. | SLS 30 min |
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| English | <p>Knowledge: Students know that a good presentation makes use of different semiotic modes to serve its purpose.</p> <p>Skill:</p> <ul style="list-style-type: none"> • Students to be aware of how texts can be constructed to direct the viewer's attention to the intended message • Students to recognise how text layout and the ideas presented in different semiotic modes enhance understanding of the text. | <ol style="list-style-type: none"> 1. Draft their opinion based on instructions given. They are to identify the different semiotic modes used in the presentation and explain how these are used to support their opinion. 2. Students record their voices as they express their opinion with confidence. | SLS 1h |
| PAM | <p>Knowledge: Beyond the fast speed driving, F1 race is a platform that students understand the trainings that a driver undergo, the music that drivers listen to for various purposes and the visual branding behind the F1 logo and the car designs.</p> <p>Skill: Analysing, research and creating</p> | <p>PE: (P1 - P2) Draw a poster on how students can have positive self-talk to help them build their own confidence when trying new activities. (P3 - P5) Research on your favourite athlete and discover their routines that help to prepare himself / herself mentally and physically. Recall the recent National Day games that you have participated. What kind of routines would you have put in place to prepare yourself better both physically and mentally? (template will be given)</p> <p>Art: (P1 - P5) Design your own F1 car. Consider the colours, shapes and lines that will add to the message that you can want to show through your design. Write an artist statement for your design. (template will be given)</p> <p>Music: 1. (P1 - P5) If you were an F1 driver, what kind of music will you want to listen to before the start of the race? Compose this music using Song Maker and explain your choice of tempo and musical instruments.</p> | SLS 1h 30 min |
| Social Studies | <p>Knowledge: Understanding the Design Thinking Protocol</p> <p>Skill: Research</p> | Go through ALP launch slides. | SLS 30 min |