

P4 LwT Tasks (Term 3)

Day 1 – 15 Aug 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will know that the story character's emotions can be observed through the structure of the book, the characters's speech and actions.</p> <p>Skill: Students are able to learn how colours in the picture book are used to identify details/storyline build-up in a picture book. Students will also learn how to predict the ending based on it.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	SLS/Google Classroom 1h
Malay Language	<p>Knowledge: Understanding the elements of a sajak (poem) focussing on theme, message and content of the sajak.</p> <p>Skill: Identifying and explaining what is the meaning behind the sajak; the theme and message that the poet tries to convey.</p>	<p>Write a short note on what they understand about the poem (content, theme and message)</p> <p>*For higher progress students, they may write their own poem with their own choice of theme.</p>	SLS/Google Classroom 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research, oral presentation .</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. read an ebook on history of Singapore Zoo. 2. answer questions related to the story in google classroom. 3. find out about other places of interest other than the ones that featured in the Ebook. They can also focus of places of interest in other countries that is similar to Singapore. (Chinatown, Little India) 	Google Classroom 1h
Science	<p>Knowledge: Scientific inquiry</p> <p>Skill: Analysis and interpretation of results, evaluation and communication</p>	<p>Students will understand the following steps of Scientific investigation:</p> <ol style="list-style-type: none"> 1. Organising and Analysing data (Tables and Graphs) 2. Writing a good conclusion using the C.E.R framework 3. Communicating results and findings <p>Students will complete the presentation for Science investigation.</p>	SLS 1h

CCE	Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence Skill: From knowing to doing - application of values learnt	Reflecting and journaling their thoughts and experiences.	SLS 30 min
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Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Know some of the semiotic modes that define a picture.</p> <p>Skill (Speaking): To speak confidently and present ideas clearly using appropriate prosodic features (intonation, stress and rhythm)</p>	<p>Produce audio or video recording of a talk about a book cover and justify opinion using P.E.E.L.</p>	<p>SLS 1h</p>
PAM	<p>Knowledge: Beyond the fast speed driving, F1 race is a platform that students understand the trainings that a driver undergo, the music that drivers listen to for various purposes and the visual branding behind the F1 logo and the car designs.</p> <p>Skill: Analysing, research and creating</p>	<p>PE: (P1 - P2) Draw a poster on how students can have positive self-talk to help them build their own confidence when trying new activities. (P3 - P5) Research on your favourite athlete and discover their routines that help to prepare himself / herself mentally and physically. Recall the recent National Day games that you have participated. What kind of routines would you have put in place to prepare yourself better both physically and mentally? (template will be given)</p> <p>Art: (P1 - P5) Design your own F1 car. Consider the colours, shapes and lines that will add to the message that you can want to show through your design. Write an artist statement for your design. (template will be given)</p> <p>Music: 1. (P1 - P5) If you were an F1 driver, what kind of music will you want to listen to before the start of the race? Compose this music using Song Maker and explain your choice of tempo and musical instruments.</p>	<p>SLS 1h 30 min</p>
Social Studies	<p>Knowledge: Understanding the Design Thinking Protocol</p> <p>Skill: Research</p>	<p>Go through ALP launch slides.</p>	<p>SLS 30 min</p>