

P3 LwT Tasks (Term 3)

Day 1 – 15 Aug 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will know that characteristics of a story's character can be identified through actions. Students will know how to identify the main message that the story is trying to convey.</p> <p>Skill: Students are able to accurately pinpoint the characteristics of the main character. They are also able to articulate the key ideas in the story and their thoughts on the characters.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	SLS/Google Classroom 1h
Malay Language	<p>Knowledge: Understanding sajak (a modern poetry) and its features: 1. form / bentuk (stanza, baris & rima akhir), 2. tone / nada 3. themes / tema</p> <p>Skills: 1. Identifying the different features of sajak 2. Reciting sajak (deklamasi sajak) 3. Creating a verse (satu stanza) of sajak of any theme*</p> <p>*for higher progress students</p>	<ol style="list-style-type: none"> 1. Identify the form (stanza, baris & rima akhir), tone (nada) and theme (tema) of a sajak. 2. Recite a sajak of their choice with correct pronunciation and intonation. 	SLS/Google Classroom 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research information, oral presentation</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. read an ebook on Hari Raya, 2. answer questions related to the story in google classroom. 3. share their experience about Hari Raya celebrations or about any facts on Hari Raya 4. find out about other festivals that celebrated in Singapore from other culture other Indian Festivals. 5. record a video presentation of their findings. 	Google Classroom 1h
Science	<p>Knowledge: Magnets, Diversity of Materials</p> <p>Skill: Information gathering, planning, evaluation</p>	<ol style="list-style-type: none"> 1. Use recycled materials to make a magnet toy/tool. 2. Choose and justify right materials based on their properties to build different parts of the magnet toy/tool. 3. Make a scientific drawing and labelling of the plan. 4. Explain how the magnet toy work using scientific terms. 	SLS 1h

CCE	Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence Skill: From knowing to doing - application of values learnt	Reflecting and journaling their thoughts and experiences.	SLS 30 min
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Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Know some of the semiotic modes that define a picture.</p> <p>Skill: To speak confidently and present ideas clearly using appropriate prosodic features (intonation, stress and rhythm)</p>	Produce audio or video recording of a talk about a book cover and justify opinion using P.E.E.L.	SLS 1h
PAM	<p>Knowledge: Beyond the fast speed driving, F1 race is a platform that students understand the trainings that a driver undergo, the music that drivers listen to for various purposes and the visual branding behind the F1 logo and the car designs.</p> <p>Skill: Analysing, research and creating</p>	<p>PE:</p> <p>(P1 - P2) Draw a poster on how students can have positive self-talk to help them build their own confidence when trying new activities.</p> <p>(P3 - P5) Research on your favourite athlete and discover their routines that help to prepare himself / herself mentally and physically. Recall the recent National Day games that you have participated. What kind of routines would you have put in place to prepare yourself better both physically and mentally? (template will be given)</p> <p>Art:</p> <p>(P1 - P5) Design your own F1 car. Consider the colours, shapes and lines that will add to the message that you can want to show through your design. Write an artist statement for your design. (template will be given)</p> <p>Music:</p> <ol style="list-style-type: none"> (P1 - P5) If you were an F1 driver, what kind of music will you want to listen to before the start of the race? Compose this music using Song Maker and explain your choice of tempo and musical instruments. 	SLS 1h 30 min
Social Studies	<p>Knowledge: Understanding the Design Thinking Protocol</p> <p>Skill: Research</p>	Go through ALP launch slides.	SLS 30 min