

P2 LwT Tasks (Term 3)

Day 1 – 15 Aug 2023

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
Chinese Language	<p>Knowledge: Students will know that the story character's emotions can be observed through the structure of the book, the characters's speech and actions.</p> <p>Skill: Students are able to observe and analyse the changes of the character's emotions. They will also learn the lifeskill on managing themselves when they get lost in a crowd.</p>	Students are able to achieve the knowledge and skills by audio and text response in SLS.	SLS 1h
Malay Language	<p>Knowledge: Understanding sajak (a modern poetry) and its features: 1. form / bentuk (stanza, baris & rima akhir), 2. tone / nada 3. themes / tema</p> <p>Skills: 1. Identifying the different features of sajak 2. Reciting sajak (deklamasi sajak) 3. Creating a verse (satu stanza) of sajak of any theme*</p> <p>*for higher progress students</p>	<ol style="list-style-type: none"> 1. Identify the form (stanza, baris & rima akhir) and tone (nada) of a given sajak. 2. Recite a sajak of their choice with correct pronunciation and intonation. 	SLS 1h
Tamil Language	<p>Knowledge: - Understand the elements in the story and connect with their own experience. - Articulate their ideas in Tamil fluently.</p> <p>Skill: Research, oral presentation .</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. read an ebook on a story that took place in Singapore Bird Park. 2. answer questions related to the story in google classroom. 3. share their experience to any places of interest in Singapore through a photo/picture. 4. record a video presentation of themselves talking about their trip to a places of the interest which they have visited. 	SLS 1h
CCE	<p>Knowledge: Values learnt (E.g.: Do It Right, 3 Seeks, Values, Etc.) School theme: Growing together – Gratitude, Courage Excellence</p> <p>Skill: From knowing to doing - application of values learnt</p>	Reflecting and journaling their thoughts and experiences.	SLS 30 min

Subject	Learning Outcome - What key knowledge and skills will the student acquire?	Assessment Task - How will students demonstrate understanding of desired knowledge and skills?	Format/Duration
English	<p>Knowledge: Able to articulate words clearly and expressively.</p> <p>Skill: To speak confidently and expressively with a sense of purpose.</p>	Produce an audio or video recording of 'show and tell'.	SLS 1h
PAM	<p>Knowledge: Beyond the fast speed driving, F1 race is a platform that students understand the trainings that a driver undergo, the music that drivers listen to for various purposes and the visual branding behind the F1 logo and the car designs.</p> <p>Skill: Analysing, research and creating</p>	<p>PE:</p> <p>(P1 - P2) Draw a poster on how students can have positive self-talk to help them build their own confidence when trying new activities.</p> <p>(P3 - P5) Research on your favourite athlete and discover their routines that help to prepare himself / herself mentally and physically. Recall the recent National Day games that you have participated. What kind of routines would you have put in place to prepare yourself better both physically and mentally? (template will be given)</p> <p>Art:</p> <p>(P1 - P5) Design your own F1 car. Consider the colours, shapes and lines that will add to the message that you can want to show through your design. Write an artist statement for your design. (template will be given)</p> <p>Music:</p> <p>1. (P1 - P5) If you were an F1 driver, what kind of music will you want to listen to before the start of the race? Compose this music using Song Maker and explain your choice of tempo and musical instruments.</p>	SLS 1h 30 min
Social Studies	<p>Knowledge: Understanding the Design Thinking Protocol</p> <p>Skill: Research</p>	Go through ALP launch slides.	SLS 30 min