

ADMIRALTY PRIMARY SCHOOL
ENGLISH LANGUAGE - PRIMARY 2 (2018)
HOLISTIC ASSESSMENT

	Descriptors	No. of Items	Marks	Total
<u>Term 1</u>	Listening Comprehension (5%) <ul style="list-style-type: none"> • Sounds Discrimination • Specific Information • Picture Association • Categorising Information 	3 2 2 3	3 2 2 3	10
	High Frequency Words (5%)	50	50	50
	Exercise 1 (5%) <ul style="list-style-type: none"> • Grammar MCQ - determiners, articles, pronouns, prepositions, adjectives • Grammar Cloze on pronouns (with 8 helping words) • Vocabulary MCQ • Visual Text Comprehension 	10 5 5 5	10 5 5 5	25
<u>Term 2</u>	Reading Aloud (10%) Stimulus-Based Conversation (practice)		6 -	6 -
	Exercise 2 (10%) <ul style="list-style-type: none"> • Grammar <ul style="list-style-type: none"> • adjectives • simple past in paragraph form • Grammar Cloze on tenses (with 8 helping words) • Visual Text Comprehension • Sentence Manipulation • Comprehension <ul style="list-style-type: none"> • Fill in Blanks • Sequencing • Open-ended 	3 5 5 5 2 2 1 3	3 5 5 5 2 2 2 6	30

ADMIRALTY PRIMARY SCHOOL
ENGLISH LANGUAGE - PRIMARY 2 (2018)
HOLISTIC ASSESSMENT

Descriptors		No. of Items	Marks	Total
<u>Term 3</u>	Reading Aloud Stimulus-Based Conversation		6 10	16
	Exercise 3 <ul style="list-style-type: none"> • Grammar MCQ – conjunctions (because, so, when), tenses • Grammar Cloze (with 8 helping words) <ul style="list-style-type: none"> • nouns (concrete countable & uncountable, singular & plural) • Vocabulary Cloze (without helping words) • Editing for Spelling/Punctuation • Sentence Manipulation • Comprehension <ul style="list-style-type: none"> • Fill in Blanks • Sequencing • Open-ended 	5 5 5 5 2 2 1 3	5 5 5 5 2 2 2 6	32
	Writing Portfolio <ul style="list-style-type: none"> • Best 4 out of 7 writing pieces from Term 1 to Term 3 			

ADMIRALTY PRIMARY SCHOOL
ENGLISH LANGUAGE - PRIMARY 2 (2018)
HOLISTIC ASSESSMENT

Descriptors		No. of Items	Marks	Total
Term 4	Listening Comprehension			
	• Sound Discrimination	3	3	
	• Specific Information	2	2	
	• Picture Association	2	2	
	• Categorising Information	3	3	
	• Sequencing	2	2	12
	Writing: To write a story of at least 70 words in three to four paragraphs about four given pictures		12	12
	Exercise 4			
	• Grammar MCQ - tenses, subject-verb-agreement	5	5	
	• Grammar Cloze 1 & 2 (with 6 helping words)			
	• Nouns (concrete countable & uncountable, singular, plural)	4	4	
	• Subject-verb-agreement	4	4	
	• Vocabulary MCQ	5	5	
	• Vocabulary Cloze (without helping words)	5	5	
	• Editing for Spelling & Punctuation	5	5	
	• Sentence Manipulation	2	2	
	• Comprehension			
	• Fill in Blanks	1	2	
	• Sequencing	1	2	
	• Open-ended	3	6	40

Note : The TOS is subject to changes. Parents will be informed of any changes.