

**ADMIRALTY PRIMARY SCHOOL  
ENGLISH LANGUAGE - PRIMARY 1 (2018)  
HOLISTIC ASSESSMENT**

| Descriptors   |   | No. of Items                    | Marks                           | Total          |
|---------------|---|---------------------------------|---------------------------------|----------------|
| <b>Term 2</b> | <b>Reading Aloud</b> (practice)<br><b>Show &amp; Tell</b> (Choose one: My Family, My Favourite Animal, My School)   |                                 | -<br>10                         | -<br><b>10</b> |
|               | <b>Listening Comprehension</b> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Specific Information</li> </ul>   | 3<br>2                          | 3<br>2                          | <b>5</b>       |
|               | <b>High Frequency Words – No 1 to 100 (5%)</b>  | 50                              | 50                              | <b>50</b>      |
|               | <b>Exercise 1</b> <ul style="list-style-type: none"> <li>• Listening Comprehension <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Specific Information</li> </ul> </li> <li>• Grammar (Making Sentences on Adjectives)</li> <li>• Grammar Cloze (with 8 helping words) - personal pronouns</li> <li>• Word Order</li> <li>• Sentence Completion</li> <li>• Vocabulary (similar to Assessment Guidelines)</li> </ul> <p><u>Grammar Items :</u><br/>Noun (eg: common nouns, proper nouns, singular/ plural, countable &amp; uncountable)<br/>Pronouns (eg: he, she, I, you, they, mine, everyone)<br/>Prepositions (eg: over, in, into)<br/>Punctuation (eg: comma, capital for names)<br/>Adjectives (eg: wide, long, thin, low and the opposites, his, hers, my, yours, our, big, tough)<br/>Determiners (eg: a, an)<br/>Contractions (eg: who's haven't, that's can't)</p> | 3<br>2<br>5<br>5<br>2<br>3<br>5 | 3<br>2<br>5<br>5<br>2<br>3<br>5 | <b>25</b>      |

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|---------------|---|--------------------------------------|--------------------------------------|-----------|
| <b>Term 3</b> | <b>Listening Comprehension</b> <ul style="list-style-type: none"> <li>• Sound Discrimination</li> <li>• Specific Information</li> <li>• Picture Association</li> </ul>  | 3<br>2<br>5                          | 3<br>2<br>5                          | <b>10</b> |
|               | <b>High Frequency Words – No. 1 to 200 (5%)</b>   | 50                                   | 50                                   | <b>50</b> |
|               | <b>Exercise 2</b> <ul style="list-style-type: none"> <li>• Grammar – Simple Past</li> <li>• Grammar Cloze (with 5 helping words) - verbs to be (is, are, am, etc)</li> <li>• Word Order</li> <li>• Sentence Completion</li> <li>• Visual Text Comprehension</li> <li>• Comprehension <ul style="list-style-type: none"> <li>• Fill in Blanks</li> <li>• Sequencing</li> <li>• Open-ended</li> </ul> </li> </ul> <p><u>Examples of Grammar Items:</u><br/> Nouns (eg: common nouns, proper nouns, singular/plural, countable &amp; uncountable)<br/> Pronouns (eg: he, she, I, you, they, mine, everyone, this, these)<br/> Simple Present Tense with subject-verb-agreement (eg: is, are, has, have)<br/> Past Tense (eg: huffed, puffed, waggled, squirted, had, drank, came, shouted)<br/> Adverbs (eg: one day, the next day, every day, that evening)<br/> Adjectives (eg: grumpy, old, poor)<br/> Determiners (eg: a, an, some, much, all)<br/> Contractions (eg: haven't, that's can't)</p> | 5<br>5<br>3<br>2<br>5<br>2<br>1<br>2 | 5<br>5<br>3<br>2<br>5<br>4<br>2<br>4 | <b>30</b> |
|               | <b>Writing Portfolio (10%)</b><br>(Best 4 out of 7 writing pieces from Term 2 to 3)   |                                      |                                      |           |

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|---------------|---|--|--|-----------|
| <b>Term 4</b> | <b>Reading Aloud</b> (5%)<br><b>Show &amp; Tell</b> (5%) – (Choose one: My Favourite Food, My Favourite Cartoon Character, My Neighbourhood)  |  | 6<br>10  | <b>16</b> |
|               | <b>Writing:</b> At least 50 words in one paragraph (or more) about a series of pictures   |  | 12   | <b>12</b> |
|               | <p><b>Exercise 3</b></p> <ul style="list-style-type: none"> <li>• Grammar MCQ</li> <li>• Grammar Cloze (with 8 helping words)</li> <li>• Vocabulary Cloze (no helping words)</li> <li>• Visual Text Comprehension</li> <li>• Word Order</li> <li>• Sentence Manipulation</li> <li>• Comprehension               <ul style="list-style-type: none"> <li>• Fill in Blanks</li> <li>• Sequencing</li> <li>• Open-ended</li> </ul> </li> </ul> <p><u>Examples of Grammar Items:</u><br/>           Simple Present Tense with subject-verb-agreement (eg: is, are, has, have)<br/>           Past Tense (eg: heard, caught, began, shot)<br/>           Present Continuous Tense (eg: is/are walking)<br/>           Prepositions of time and place (eg: across, at, down, during, into, since, until, on, to, past, outside)<br/>           Determiners (eg: these, those, all, some)<br/>           Punctuation (eg: apostrophe for possessive)<br/>           Adverbs (eg: slowly, quickly, as soon as, sometimes)<br/>           Adjectives (eg: dark, hungry)<br/>           Contractions (eg: haven't, that's can't)<br/>           [including those covered from Term 1 to 3]</p> | 10<br>5<br>5<br>5<br>3<br>2<br><br>2<br>1<br>2 | 10<br>5<br>5<br>5<br>3<br>2<br><br>4<br>2<br>4 | <b>40</b> |
|               | <b>TOTAL</b>  |  |  |           |

Note : The TOS is subject to changes. Parents will be informed of any changes.